

Full or Part-time Sennie (SEN NANNY) for G10 and G13

Additional needs present: Anxiety; Global Development Delay; Rare Chromosome Condition; Sensory Processing Disorder (SPD); Dyspraxia, Non-Verbal	Location: Teddington, TW11	Wage / Salary: £15 - £20 per hour gross - depending on experience	Driver: Essential - Preferably with own car
Live in/out: Live out	Pets: 1 Cat	Days & Hours: - Monday - Friday Term time: <ul style="list-style-type: none"> • Part time - 2.45 pm - 6.45 pm (20 hours per week) • or • Full time - 10am - 6pm (40 hours per week - to include house work and PA duties) School holidays 9 am - 5 pm (40 hours per week) <i>hours may change slightly with advanced notice eg 10 am - 6 pm</i>	Start Date: January 2021 (ideally 3/1/22)

Essential Skills/Traits: <ul style="list-style-type: none"> • 1+ years of SEN experience • 2+ years of Childcare experience (ideally as a sole charge Nanny/Sennie) • Fluent English speaker • Able to commit to a minimum of 2 years • Knowledge of or keen to learn Makaton or BSL • Prior experience using PECS and or dedicated to learning how to best use for children in your care • Tech Savvy • Able to offer an element of flexibility • Passionate about working within the SEN childcare sector • physically fit and active • Kind, caring and patient, but is also able to be firm and set boundaries within the relationship to help G10 on the way to becoming more independent 	Desirable Skills/Traits: <ul style="list-style-type: none"> • Prior experience supporting and/or knowledge of Occupational therapy; Speech and language therapy; Music therapy • An interest in Dance; Music; Exercise; Outdoor; Activities; Child Development; Yoga/Pilates; Cooking/Baking; Horse Riding Swimming; Housekeeping; • Prior experience and/or confidence in your ability to support a child with learning difficulties, particularly in the areas of reading and numeracy • Ideally the candidate would have experience in dealing with special needs children with anxieties and helping them overcome them, but this is not essential.
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About the role/family: **SENNIES** is excited to support a loving family of 4 find a Sennie to support them with childcare and deliver therapeutic interventions as set by professionals for their youngest daughter. Mum and Dad run a garden design company together from home which can often make them time-poor during the after school hours when their daughters need structure and consistency to thrive. They hope their chosen Sennie will be able to provide a loving, patient and consistent approach which will allow them to focus on their business during working hours. They are a welcoming, close, creative and down to earth household, who like to listen to music and dance in the kitchen!

About G10: G10 is a friendly, empathetic and gentle little girl who has a brilliant sense of humour! She loves any game that involves a ball, bus rides, attending the local playground, soft play, trampolines, yoga and most gross motor games!

G10 has a diagnosis of Trisomy 9 Mosaic (a rare chromosome condition) and is Non-Verbal. Her diagnosis has also highlighted difficulties with focus and attention, learning difficulties, poor fine motor skills, and anxiety. Whilst G10 is non-verbal, she is extremely sociable and craves engagement. As G10 has a short attention span, she tends to lose interest in activities quickly and can get frustrated with activities that require a lot of fine motor control. She also has high sensory needs and can become overwhelmed by too much input, particularly in an outdoors setting; her main triggers at present are helicopters, crows and the parakeets. The family have found that new activities or tasks that present G10 with a challenge are generally rejected (she prefers to stick to the safe and familiar things). As a result, her interests are limited.

G10 is a peaceful child, though frustrations can bubble over and come out through shouting, crying and sometimes hitting - though hitting is mostly limited to Mum.

G10 doesn't watch TV programs at present and instead tends to become fixated on a handful of videos or songs - her favourites to play over the last 2 years have been 'Let it Go' from Frozen and the very popular 'Dancy Monkey'. Cognitively G10 is very aware of everything going on around her and has a good understanding of her limitations which can sometimes be led by anxiety instead of ability. G10 understands requests and conversation as any typically developing 10 year old would but may be slower to process the information.

G10's behaviour is generally peaceful, warm and loving. Hugs and patience work well to help her with emotional regulation if she is feeling sad or distressed. G10 is not great at independent play or entertaining herself and instead likes to be constantly engaged with someone who is focused on her. This can make her quite demanding at times however she responds best to kindness, patience and understanding. The family have found most situations can be rescued with a bit of fun, distraction and joking about. G10 has a very slapstick sense of humour and a laugh that would do a pirate proud. She is a lovely engaging little girl who has potential that is there to be unlocked through kindness, love and positive discipline.

G10 key areas for development and support are:

- Working on Reading and numeracy skills
- Support learning and using Makaton or BSL
- Support using an AAC device to broaden G10's communication options (furthering her use to request things - building up to having conversations)
- Expanding interests and easing anxiety so G10 feels confident enough to try new things
- Support G10 to build upon her independence and self care - G10 is currently very dependant on the adults who care for her and the family are keen to encourage her to complete basic tasks for herself such as dressing & washing
- Toileting training - G10 is still in nappies and needs support with learning to use the toilet independently
- G10 has sensory based anxiety and needs support to manage her anxiety in situations that cannot be anticipated (outdoor noises such as a siren)

About G13: G13 is a shy, reserved (at first) girl with a great sense of humour! She loves art, reading and playing games on the computer. G13 does not require much support as for the most part she is pretty independent. However the selected Sennie should be comfortable enough to insist that homework gets done, and rule the roost rather than be ruled.

G13 has anxiety and there may be times where she needs to be collected in the car for her journey home. Mum and dad understand it can be tricky at times as a SEN sibling as sibling fall outs can sometimes go too far. We are looking for a Sennie who will take time to engage with G13 where appropriate and ensure she feels heard and supported in her development and growth as a teen.

Main Duties include:

- Collecting G10 Off her school transport taxi (at home)
- Joining and/or taking G10 to her therapy sessions so the strategies can be implemented and delivered at home (G10 currently attends music therapy and occupational therapy)
- Bath time and getting the children ready for bed
- Creating and implementing visual aids to use within the home (timetables, meal plans etc)
- Cooking for the children
- Homework help and support for G13, therapy delivery for G10
- Taking the children to activities, appointments and play dates
- Join G10 in any physical activities to ensure she is safe and supported throughout
- Creating opportunities for fun and active after school activities daily
- Preparing healthy meals for the children
- light housework (part-time) / General Housework (Full-time)
- Supporting G10 in all aspects of personal care (getting dressed/undressed, washing, toilet training and toileting care)

To apply for this amazing role please head to the SENNIES website and fill in our online application form. Don't forget to quote the reference number 0112.