

**Sennie (SEN NANNY/MANNY) for B9 & G5**

<b>Additional needs present:</b> Autism, ADHD & Sensory Processing Disorder (SPD)	<b>Location:</b> Crouch End, N8	<b>Wage / Salary:</b> £15 - £20 gross per hour depending on experience	<b>Driver:</b> Preferred - Not essential
<b>Live in/out:</b> Live out	<b>Pets:</b> Cats	<b>Days &amp; Hours:</b> <ul style="list-style-type: none"> <li>• 2 or 3 days per week after school</li> <li>• 3 pm - 7 pm</li> </ul> <p>*Ideally Monday and Wednesday but the family have some flexibility*</p> <p>Occasional weekend availability would be a bonus.</p>	<b>Start Date:</b> ASAP

<b>Essential Skills/Traits:</b> <ul style="list-style-type: none"> <li>• 2 + years of experience working with children with Autism and/or ADHD</li> <li>• Fluent English speaker</li> <li>• Confident in your ability to bring forward new ideas and/or strategies to support both children</li> <li>• Prior experience in setting boundaries</li> <li>• Enthusiastic and engaging</li> <li>• Calm, patient, resilient and flexible in childcare approach</li> </ul>	<b>Desirable Skills/Traits:</b> <ul style="list-style-type: none"> <li>• Prior experience in managing behaviours that challenge</li> <li>• B9 loves Table Tennis, an interest in this would be a bonus and/or a love for outdoor activities</li> </ul>
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**About the role/family:** SENNIES is excited to support a wonderful family (English/American) find a part-time after school Sennie to support their two wonderful children in North London. They are a family of 4 who loves travelling, nature, being active and heading to the beach in the school holidays! As B9 has additional needs, they have had to learn and figure out techniques /strategies that work well for B9. The family would love to welcome a Sennie who can continue with this and provide additional strategies based on their knowledge and experience, as they are constantly striving to create an environment and home in which everyone can thrive.

**About B9:** B9 is a funny, enthusiastic and socially motivated young boy who thrives around warm, patient caregivers. His ideal Sennie is someone who can create a good structure/routine, enthusiastically propose activities, set up these activities and participate. He loves being outdoors, being active, games such as hide & seek and trying different sports, table tennis is his new favourite! He also enjoys board games and art projects which he finds calming but will need support to stay motivated and complete the activity.

B9 has a diagnosis of Autism and ADHD and currently attends occupational therapy once per week. His ADHD can make concentration/focus more challenging and contribute to him feeling restless during mundane tasks; however, his Autism diagnosis contributes to his rigidity/inflexibility. He is currently taking ADHD medication which has supported his time within the school environment, where he has a great group of close friends.

The family's current approach is to be flexible when needed, avoid known triggers, provide downtime for B9, provide daily sensory activities and model emotional regulation techniques. Of course, they are not always successful as it will depend on several external factors, but they always try to be consistent and hope to find a Sennie who can support their children, in the same way,

B9's key areas for development and support are:

- Supporting B9 with the development of his emotional intelligence
- Developing skills in frustration tolerance, emotional regulation, flexibility and problem-solving.
- Executive functioning skills such as organising his time, structuring his time, task initiation, task completion, etc.
- Supporting a positive relationship with his sister
- Independent play

**About G5:** G5 is a relatively easy-going child who loves imaginative play and arts and crafts. She is able to start and sustain her own play for quite a long time but equally loves playing imaginative games with her caregivers and friends. G9 sometimes finds it difficult as her brother needs much more support and can be temperamental with her. They love each other very much often have sibling rivalry due to conflicting needs or different perspectives.

G5's key areas for development and support are

- Building resiliency and building self-esteem.
- Support in coping with extra demands/challenges of having a sibling with additional needs

Main Duties and Responsibilities:

- School pick up
- Homework help and support
- Bathtime routine
- Planning appropriate activities and outings
- Taking the children to/from activities, clubs, appointments
- Taking the children to/from playdates
- Behavioural support and management
- Organising educational activities
- Engage children in after school activities daily
- Bring forward any key areas for development
- Organising the children's things (e.g. school bags)
- Cleaning up after children's mealtimes

To apply for this amazing role please head to the SENNIES website and fill in our [online application form](#). If you are already registered, please [log in to your online SENNIES account](#) and send us a message, don't forget to quote the reference number **0128** Check out our other open roles: <https://www.sennies.co.uk/job-vacancies>