

**Sennie (SEN NANNY/MANNY) for B6 and G4**

<b>Additional needs present:</b> Dual and Multiple Exceptionalities (High IQ), Sensory challenges and potentially ADHD and/or Autism	<b>Location:</b> Bexleyheath / Barnehurst, DA8	<b>Wage / Salary:</b> £17 - £25 per hour gross - approx. £19,890 - £29,250 gross per annum	<b>Driver:</b> Essential - Car available to use on duty
<b>Live in/out:</b> Live out	<b>Pets:</b> None	<b>Days &amp; Hours:</b> <b>Term Time</b> Monday – Friday, 3 pm to 7.30 pm <ul style="list-style-type: none"> <li>Hours and days are negotiable within the reason for the right candidate.</li> </ul> <b>School holidays:</b> School holidays hours are flexible for the right person. The family are happy to discuss and agree on this with their chosen Sennie.	<b>Start Date:</b> ASAP

<b>Essential Skills/Traits:</b> <ul style="list-style-type: none"> <li>Fluent English speaker</li> <li>2+ years of SEN childcare experience</li> <li>Prior experience in one or more of the following areas: Qualified Teacher; Teaching / Learning Support Assistant; 1:1 Support; 2:1 Support; Tutor; Homeschool Teacher; Homeschool Support; Vocational Teacher (e.g. Dance or Sports etc.); Sole Charge Nanny/Manny; Sole Charge SEN Nanny/Manny; Proxy Parent; Governess; SEN Nanny/Manny</li> <li>Full clean driving licence</li> <li>Demonstrable experience of working with SEN children</li> <li>Engaging, patient and resilient</li> </ul>	<b>Desirable Skills/Traits:</b> <ul style="list-style-type: none"> <li>Intelligent and degree educated</li> <li>Highly experienced in supporting children with Autism and/or ADHD experience</li> <li></li> </ul>
--	---

**About the role/family:** **SENNIES** is excited to support a loving family in finding an after school Sennie! The family have a live-in house Nanny/housekeeper who cares mainly for G4 and a cleaner who supports twice per week. Therefore the majority of the role is to support their son. However, the selected Sennie should be comfortable and capable of caring for both children on a sole charge basis.

**About B6:** B6 is an energetic, athletic and loving child who cares deeply for those around him. He will self sacrifice to help others, thrives when being praised for his efforts/achievements and often seeks opportunities where he knows he will excel. Similarly, he shies away from situations where he is uncertain of his capabilities.

B6 has a pronounced and potentially overemphasised sense of justice (right and wrong). When this is contravened, he will quickly become overwhelmed and emotionally dysregulated. He is incredibly bright and curious, with the capability to ask searching questions of adults well beyond his years and to make links between concepts that surprise learned adults.

B6 has Dual and Multiple Exceptionalities - this means he has a very high learning potential (in the order of 97th percentile IQ) but also a higher need for sensory stimulation ( chew toys, sitting on medicine balls, cuddles etc.), difficulties with focus and attention similar to ADHD (regular movement breaks have been a great way to support B6's in this area). He needs additional support to understand social interactions and appropriate communication with peers. B6's challenges are not pronounced, rather if left unaddressed, the concern is that they would inhibit

B6 from reaching his potential. B6 finds lots of instructions challenging to process; however, if broken down into relatable chunks for him, then he is unstoppable!

B6 currently has a tutor for 90 minutes each week and the family work closely with the school to understand his learning objectives for a given period. This allows them to provide a consistent approach in their support for him to achieve his goals at home and school.

B6 key areas for development and support are:

- Sustaining focus on learning activities
- Supporting B6's in his social and emotional communication, including building friendships, taking turns and personal boundaries
- Breaking down concepts and learning activities into chunks to support B6's processing preferences
- Acceptance of "grey areas" as opposed to the binary or black and white way of viewing things
- Building upon B6's independence

**About G4:** G4 is a bright child - often perceived as angelic but with a cheeky side. She is intelligent and intuitive for her age, reads social situations exceptionally well and is capable, even at a young age, of understanding how to leverage both her own and others emotions. She loves to play with her dolls and make-believe, is already interested in her clothes etc. and is capable of building relationships with her peers valued by both her and her friends.

**Main Duties include:**

- School pick up
- Creating visual aids (timetables, meal plans etc.)
- Daily homework help and support for B6
- Getting the children ready for bed and completing the bedtime routine when requested
- Creating visual aids (timetables, meal plans etc.)
- Planning summer holiday activities/timetable
- Taking the children to/from activities, clubs, appointments & playdates
- Behavioural support and management
- Organising educational activities
- Bring forward any key areas for development for B6
- Supporting the children in packing children's things (e.g. school bags)
- Liaising and working alongside the school / other specialists
- Working alongside the school/other specialists
- Keeping the children's calendars organised/up to date
- Implementing strategies and/or therapies

Head to the SENNIES website and fill in our [online application form](#) to apply for this fantastic role.

If you are already registered, please [log in to your online SENNIES account](#) and send us a message, don't forget to quote the reference number 0116

Check out our other open roles: <https://www.sennies.co.uk/job-vacancies>