

Part-time Sennie (SEN NANNY) and family PA for G10 and G5

This role is also open to Junior Sennies who are keen to transition into SEN childcare as training can be provided

Additional needs present: Autism and ADHD	Location: East Finchley, N2	Wage / Salary: Sennie: £15 - £20 per hour gross depending on experience Approx £14,040 - £24,960 per annum Junior Sennie: £12 - £16 per hour gross depending on experience Approx £12,480 - £16,640 per annum	Driver: Essential - car available to use on duty
Live in/out: Live out	Pets: None	Days & Hours: Term Time: Monday to Thursday - up to 20 hours <ul style="list-style-type: none"> • 1.45 pm - 6.45 pm (20 hours pw) • or • 3 pm - 7 pm (16 hours pw) • If more hours are required the family can include more PA/Housekeeping duties for the right Sennie and/or morning drop off School holidays: 24 hours per week with the potential for overtime if desired.	Start Date: ASAP

Essential Skills/Traits: <ul style="list-style-type: none"> • A keen interest in working with children who have additional needs (ideally Autism and ADHD) • Warm, affectionate and fun • Calm and patient childcare approach • Energetic, physically fit, motivated and reliable • Fluent English speaker • Resilience, particularly around picky eating and behaviours that challenge • Confident in implementing new routines and communicating new ideas • Clean, tidy and organised. • A minimum of 2 years of Nanny/childcare experience • Paediatric first aid trained or willing to complete/refresh prior to start date 	Desirable Skills/Traits: <ul style="list-style-type: none"> • Prior experience or a willingness to learn about how to best support picky eaters • Prior experience or a willingness to learn about how to best support seizures • Prior experience or a willingness to learn about how to best support Demand Avoidance
---	---

About the role/family: **SENNIES** is excited to support a friendly, relaxed and professional family in finding a Sennie a junior Sennie for G10 and G5. They are keen to find a Sennie who can support them after school as well as complete some household PA duties, which will include some housekeeping. There is also the school drop-off available if the Sennie is looking for more hours. Mum and Dad both work full time, making the consistent implementation of new strategies and resources a challenge at present. They are therefore looking for a motivated and experienced Sennie to become part of their family! The family have described their perfect Sennie as fun, energetic, good at setting consistent boundaries, patient and compassionate, ideally, with prior experience working with neurodiverse children either in a home or educational setting however, they are open to Junior Sennies with a warm and resilient personality as training can be provided.

About G10: G10 is a fun, energetic and very sociable little girl who loves swimming, riding her bike, card/board games, puzzles, TV/Screen time (although the family are trying to limit screen time using defined predictable boundaries) and is currently learning to rollerblade!

G10 has a diagnosis of Autism and ADHD. She also has complex epilepsy (clusters of seizures) and whilst she has been seizure-free for 15 months, the three medications she takes can have significant impacts on her mood, energy levels, and motivation. Therefore her additional challenges are both emotional and autonomic dysregulation, attention, organisation, speech and language delays, and a restrictive diet (very picky on which foods she will eat which can often change). Despite this, she is very physically active, capable, loves physical activities and is a joy to be around! Please note that whilst seizure experience is an advantage, seizure training will be provided and previous Sennies who have not been experienced in this area were able to learn quickly and felt confident and comfortable supporting in this area.

G10 key areas for development and support are:

- Consistent administration of strategies in the home to keep G10 regulated (visual timetables, sensory breaks, reducing demands and reducing the use of language)
- Paying close attention to sibling interactions and G10's reactions/stims to preempt sensory overload or outbursts with a view to redirecting or distracting
- Developing on the above to help G10 find coping strategies for these moments (including Zones of Regulation)
- Maintaining a calm, consistent and patient approach to behavioural challenges as a result of the additional needs and medication side effects
- Positive parenting principles, including developing appropriate reward strategies (charts, fun activities)
- Helping her develop her independence both in and outside the home
- Supporting homework and planning varied and tailored educational activities
- Managing G10's difficulties with eating with a flexible, sensitive and resilient attitude
- Supporting G10 with her social and communication skills in developing friendships

About G5: G5 is a fun, energetic and kind little girl who can be shy than her older sister but soon warms up to new people and is affectionate and loving. She has no diagnosed additional needs, but is possibly ADHD and has some sensory differences (clothing and hypersensitive to smells). She is bright and curious and enjoys arts & crafts, and imaginative play but can lack confidence when acquiring new skills (reading, writing) so taking time over these activities, positive encouragement and reassurance are required, and someone who can support her curiosity and educational development is very important. She is more sensitive than her sister and can be the target of her sister's outbursts (although as with any siblings, she is increasingly a cause of them too!). A Sennie who can be sensitive to all of the above, pre-empting and managing these areas as they arise and who can take time with G5 to explore her feelings and experiences is vital. As the younger sibling of a socially dominant Autistic sibling, G5 can find this relationship challenging at times and has emotional needs arising from this.

G5 key areas for development and support are:

- Ensuring G5 is safe and feels heard as sibling issues arise
- Supporting G5 in her interests and development
- Supporting G5 in understanding her sister's difficulties as well as reducing the impact on her

Who this role would suit:

- An experienced SEN Nanny, TA or 1:1
- An experienced Nanny looking to transition to SEN childcare
- A paediatric nurse looking for a change in pace where they can care for one family
- A Childcarer who can commit long term and is keen to work in SEN Childcare as Training can be provided
- Someone organised, flexible and resilient

To apply for this amazing role, please head to the SENNIIES website and fill in our [online application form](#). If you are already registered, please [log in to your online SENNIIES account](#) and send us a message, don't forget to quote the reference number 0113

Check out our other open roles: <https://www.sennies.co.uk/job-vacancies>