

Sennie (SEN NANNY/MANNY) for B12 and B10

Additional needs present: ADHD, Autism, Dyspraxia & Language disorder	Location: Clapham Junction, SW11	Wage / Salary: £15 - £20 per hour gross depending on experience	Driver: Non - Essential Car available to use on duty
Live in/out: Live out	Pets: None	Days & Hours: Term Time Tues, Weds, Thurs, Fri 3 pm - 7 pm There is some flexibility if needed for the right Sennie including additional hours if they were willing to take on additional domestic tasks relating to the children (this is not essential) School holidays: Ideally Tues, Weds, Thurs, Fri 8.30 am - 7 pm - There is some flexibility around this if needed for the right Sennie	Start Date: Ideally 22nd Feb 2022, however, happy to wait for the right candidate

Essential Skills/Traits: <ul style="list-style-type: none"> • Non-smoker • Reliable and punctual • Fun, patient and engaging • Physically fit and enjoys the outdoors • Ability to create a structure and routine that works well for both boys • Consistent in childcare approach 	Desirable Skills/Traits: <ul style="list-style-type: none"> • A great understanding of ADHD and/or Autism • A minimum of 1+ years of SEN experience (ideally in Autism and/or ADHD) • A minimum of 2+ years of childcare experience (ideally as a nanny, carer or working within a school as a 1:1) • Ofsted registered/or willing to become
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About the role/family: **SENNIES** is excited to support a wonderful family near Clapham Junction find an after school and holiday Sennie! Mum and dad both work full time (Dad full time and Mum 4 days) and may work from home up to 2 days per week, so they would love a confident Sennie who can support both boys but particularly B10, to ensure his therapies are consistently implemented in a positive manner and to support his development. The family have a very positive and "can-do" attitude towards their son's additional needs and want to find a Sennie who shares their belief that he can achieve anything he sets his mind to with the right support. They are looking for an active and outdoorsy Sennie who will be keen to encourage both children to engage in physical activities outside of the family home instead of staying in because it is 'easier' to manage. Both parents want the boys to enjoy what life has to offer as much as possible.

About B10: B10 is a sweet, happy and fun boy who loves chatting, trains, movement/physical activity and long walks (particularly in the local area and to the shops where he is on first name terms with everyone in the local cheese shop!).

B10 has a diagnosis of ADHD (currently on medication), Autism, Dyspraxia and is verbal with a language disorder. B10 is very socially motivated and loves to spend time in the company of others but struggles with language and social interaction. Therefore, he needs support understanding social cues, developing conversational skills, play, social problem solving and emotional regulation. He loves to move and be active where possible but also needs help to develop his physical and self-regulation skills. Due to his ADHD, movement breaks have been an integral part of his day to support his attention/focus and help him thrive! A Sennie who can encourage and motivate B10 to take part in regular movement breaks and sporting activities is highly desired by the family.

B10 does not have particular behavioural challenges at present. When he is emotionally dysregulated, he will likely scream and cry however this is not very often. He can also become anxious and the anxiety may show in repetitive behaviour and language.

B10 will also need additional support at home to help him with his academic studies, where he is currently falling behind his peers. A passionate Sennie will be vital to support him with his preferred learning style outside of the classroom, to help him reach his personal academic goals.

B10 has an Occupational Therapist, Speech and language therapist and an ABA (Applied Behaviour Analysis) tutor who attends the family home twice per week after school. The ABA programme focuses on supporting him with his language, social skills, play skills, some academics and incorporates recommendations from the speech and language therapist (who he sees at school and occasionally at home) and Occupational Therapist that he also sees (most weeks after school at home). We are looking for a dedicated Sennie who is keen to learn from top professionals, as the selected Sennie will have the opportunity to sit in and observe the sessions as well as receiving training, so they can follow through and continue with the strategies in everyday life, thus creating consistency.

We are looking for a Sennie who is confident in their ability to create a healthy routine/structure with an element of flexibility, so the Sennie can recognise when B10 needs downtime. The family make a conscious effort to focus on encouraging and supporting positive behaviours, supporting him in learning life skills, building his self-esteem, and preparing him to live a happy and independent life in the future.

B10 key areas for development and support are:

- Social and emotional communication
- Language, social skills, play skills, some academics and incorporates recommendations from the speech and language therapist
- Attention, concentration and focus
- Building upon his independence
- Supporting self-regulation
- Supporting independent play (For example, B10 needs support and perseverance to start a new activity and will quickly give up if he isn't instantly great at it or it is difficult so they encourage him to try a number of times before he quits, For example, he attends an SEN after school club once per week and agreed that if he doesn't like it after 3 times he never has to go back – he loves it!)
- Continuing work with zones of regulation (B10 loves to be in the yellow zone as it is exciting)
- Academic studies
- Regular movement breaks and taking part in physical activities

About 12: B12 is a loving and patient boy who has just started at a local secondary school (within walking distance) and is growing in independence daily. He loves eating pasta, trains, lego, reading and will take all the limited opportunities he is given to play Roblox on his computer! B12 does not need much care beyond some encouragement to do his homework and compete in his music practice. The family would love someone who can encourage him to be active, engage in sports and play with his younger brother.

B12 key areas for development and support are:

- Encouraging him to be active and get out and about.

Main Duties include:

- School pick up and engage children in after school activities daily
- Creating visual aids (timetables, meal plans etc)
- Homework help/ support
- Planning activities and outings in term time and in the holidays
- Taking the children to/from activities, clubs, appointments and playdates
- Behavioural support and management
- Bring forward any key areas for development
- Implementing strategies and/or therapies as set out by the professionals
- Engaging children in their preferred activities
- Help the children build their independence

REF: 0124



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