

**Sennie (SEN NANNY/MANNY) for B3, G6**

<b>Additional needs present:</b> Autism	<b>Location:</b> Woking GU24	<b>Wage / Salary:</b> £15 - £20 per hour gross according to experience / £14,820 - £21,840 per annum	<b>Driver:</b> Yes - own car
<b>Live in/out:</b> Live out	<b>Pets:</b> None	<b>Days &amp; Hours:</b> Mondays and Tuesdays - 2 days per week 7.30am - 6.00pm (21 hours per week) OR 8.30am - 6.00pm (19 hours per week)	<b>Start Date:</b> Feb 2022

<b>Essential Skills/Traits:</b> <ul style="list-style-type: none"> <li>• 3 + years of SEN childcare experience (ideally Autism) and ability to create a positive bond with B3</li> <li>• 3 + years of childcare experience in younger years</li> <li>• Prior experience supporting a child in their speech and language development</li> <li>• Prior experience implementing strategies provided by SEN specialists to support early years development</li> <li>• Experience in supporting behaviours that challenge</li> </ul>	<b>Desirable Skills/Traits:</b> <ul style="list-style-type: none"> <li>• 10 + years SEN childcare experience</li> <li>• Experience of Leap Programme</li> <li>• Teaching/learning support</li> <li>• Prior experience supporting a child who is a picky/fussy eater</li> </ul>
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**About the role/family:** **SENNIES** is excited to support a lovely family in finding a Sennie for their children, B3 and G6. The family are seeking a warm and energetic Sennie to primarily look after their 3-year-old son 2 full days each week. Mum and dad work from home and will be accessible to their Sennie if needed, however, they do not want to interfere as this is a sole charge position, allowing them to focus on their busy work schedules.

The key components of the role will be to fully care for their son over the course of his day and also sit in on a 1-hour therapy session each week, to learn the strategies suggested and then implement them into everyday activities. The selected sennie will be in charge of creating a healthy meal plan on their working days, will provide all meals required and create fun/inviting play-based activities that help B3 to achieve his development goals.

The Sennie would also attend fun activities outside the home which help create/develop new social situations and encourage communication.

**About B3:** B3 is a loving, energetic and highly detail-oriented little explorer who enjoys puzzles, numbers (counting 1-100), reading books (particularly Julia Donaldson and in the night garden), practising the alphabet and singing his favourite Disney hits! He also attends gymnastics once per week which has been a brilliant addition to his weekly activities as he has a real love for movement!

B3 has an Autism diagnosis. At present, he has difficulties reading social cues, regulating his emotions and is very sensory seeking (enjoys vestibular input such as hanging upside down, climbing on things etc. and is also a great escape artist!). It is key we find a Sennie who has a great understanding of Autism, someone patient, resilient and confident in their ability to support B3 in building positive social interactions/communication. It is rare that B3 will interact unprompted and prefers side by side play, so a proactive Sennie is essential to ensure B3 has all the tools and support required to reach his full potential, as he is absolutely fantastic at problem-solving and with the right support there is nothing he cannot achieve if he puts his mind to it!

B3 is a fussy eater due to the sensory feedback of some textures. He is able to communicate which foods he does and doesn't like. An example of this would be that he doesn't like his food touching, therefore pies and lasagne are a no go for him.

B3 actively seeks out excitement/adventure in his day to day life and loves to explore new places! However, he doesn't have a great sense of danger so needs a confident Sennie to support him on a 1-1 basis, who is always one step ahead, so B3 can continue to explore/play outside of the home environment safely.

The family are awaiting an occupational therapy assessment via the NHS but are also seeking private assessment and support to help B3 thrive!

B3 key areas for development and support are:

- Social and emotional communication - including building upon his friendship skills in areas such as taking turns, playing games and interacting with others
- Potty training
- Positively and safely supporting his sensory seeking behaviours
- Support with emotional regulation and how to better self regulate (B3 is great at self-soothing when he wakes in the night and will often sing himself back to sleep)

**About G6:** G6 is a bubbly, highly sociable ball of energy, who loves to play imagination/role-play games and sing her favourite songs until her heart is content! While most of her day is spent at school, she loves the early evening quiet time with her family.

Whilst the role is mostly to care for B3 there will be some school drop-offs and pick-ups involved for G6 as well as after school care, so we are looking for a Sennie who is confident and comfortable caring for both children on a sole charge basis.

G6 key areas for development and support are:

- Support with her nightly reading and writing if time allows

**Main Duties include:**

- School drop off and pick up
- Meal planning and preparation
- Creating visual aids (timetables, meal plans etc)
- Cooking for the children
- Cleaning up after yourself and the children whilst on duty
- Homework help and support
- Planning appropriate activities and outings;
- Learning about Leap Programme with the parents and actively engaging in the strategies suggested
- Nappy changing / Support potty training
- Behavioural support and management
- Organising educational activities
- Upkeep of children's/areas
- Organising playdates
- Engaging children in their preferred activities

To apply for this amazing role please head to the SENNIES website and fill in our [online application form](#). If you are already registered please [log in to your online SENNIES account](#) and send us a message, don't forget to quote the reference number 0112

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