

Sennie (SEN NANNY/MANNY) for B6, B2 & occasionally B15, B12

Additional needs present: Autistic Spectrum Condition	Location: Beckenham, BR3	Wage / Salary: £15 - £25 per hour depending on experience	Driver: Essential - preferably with own car
Live in/out: Live out	Pets: 1 dog	Days & Hours: Wednesday - Friday Term Time: 3pm - 7pm School holidays: 9am - 5pm <ul style="list-style-type: none"> • Saturdays - Once per month • Potential to take on additional babysitting hours as and when available but not a deal-breaker 	Start Date: ASAP

Essential Skills/Traits: <ul style="list-style-type: none"> • Prior experience supporting Autistic children • Experienced working with multiple children or siblings • Experience in emotional dysregulation • 3+ years of SEN and childcare experience • Organised and reliable • Fluent English speaker • Prior experience working with children aged 0-3 	Desirable Skills/Traits: <ul style="list-style-type: none"> • Experience supporting a child attending Speech and language therapy • The family welcome applications from Sennies who speak another language, and would encourage them to teach the children more about their language and culture.
---	---

About the role/family: **SENNIES** is excited to support a large family find a Sennie to support them in ensuring all of their children's needs are met. At present, the family are unable to take part in a child's preferred activity as the youngest is only 1, and 2 out of 5 children have additional needs. Each activity is usually inappropriate for one of the children. We hope to find a Sennie who can work closely with the 2 children who have additional needs as the eldest two are largely independent and the youngest will be cared for by the Mum due to age. Once the selected Sennie/s are settled, there will be the option to take on additional babysitting in the evenings, to allow mum and dad to take part in a well-deserved date night which has not been possible for many years.

Ideally, we would love to find an experienced Sennie who felt confident and capable to care for all children at the same time on a sole charge basis, however, we also feel a team of 2 Sennies would work very well for this role, consisting of a Lead Sennie and a Junior Sennie. Please note if the role is for 2 Sennies the top end of the salary will be split based on experience. Please ensure you let us know if you are applying as an individual or would like to apply for the team position. If a team is put in place we will be accepting applications from Junior candidates (those with minimal SEN experience but keen to learn and transition into SEN childcare).

A Kind, helpful and empathetic person is required for this role, someone who can quickly build rapport with all children but engage each child as an individual and make them feel comfortable and safe in your presence.

About B15 & B12: B15 is a friendly, loving and helpful teenager who enjoys most things geared towards his age. B12 is an energetic, talkative and considerate boy who can be very shy with new people however soon warms up in the right company. He loves playing sports such as rugby, hockey, basketball both in and outside of school. He is always full of beans and loves talking about everything and anything with those he feels comfortable around. He is happiest when someone can meet his energy and when he is keeping busy with his favourite activities.

Both boys are neurotypical and have been very helpful in supporting their parents when it comes to caring for their Autistic siblings. The parents would like to thank them for their maturity by being able to spend more 1:1 time with them as at present this can be difficult due to the needs of the younger siblings.

As with all siblings, B15 and B12 do bicker at times and we are looking for a Sennie who can support them through this with kindness and keeping in mind the external sibling factors that can make home life more challenging for all.

About B6 & B2

B6 is an affectionate, loving boy who knows what he wants. He is very interested in tablets, phones and computers. He often fixates on a song and plays it on repeat. Transitioning away from this can become a challenge and therefore the family is trying to limit screen time.

B6 has an Autism diagnosis and thrives when given the 1:1 attention and support he requires. He is very tactile and loves hugs and closeness. He has a particular love for the songs 'ten in a bed' and 'ten green bottles' and enjoys lining up objects for the actions of the songs. B6 currently attends weekly speech and language therapy and receives school transport to and from his Specialist school.

When he is emotionally dysregulated, he can become physical and/or throw/break things. At times he can take this out on his younger brothers through pushing or if he's very upset, hitting. It is important we find a Sennie who is good at spotting triggers so they can preempt some of these behaviours and remove anything that may cause anxiety and/or stress for a child prior to reaching melting point.

B2 is a friendly, fun-loving toddler who seems to be very quiet and shy around people he doesn't know. He has come out of his shell a lot this year due to attending nursery four days a week and weekly speech and language therapy. B2 has a key worker at a nursery with whom he has developed a great relationship. He does sometimes struggle with sharing, especially with his brothers and tends to copy B6's behaviour at times. His level of understanding is slightly lower than a typically developing three-year-old but he is making positive progress with this.

key areas for development and support for the family are:

- Supporting B6 and B2 to take part in activities indoors or out
- Supporting B6 and B2 with their emotional regulating, transitions and developing relationships
- Ensuring the parents have more time to spend alone with the eldest siblings

Main Duties include:

- School / Nursery Pick up
- Taking B6 or B2 out 1:1 for activities after school where appropriate
- Creating fun activities to complete indoors with B6 and B2
- Creating a meal plan and feeding the children
- Based on the plan for the day, create time to engage with all children throughout the week (the family will work with you to arrange who is spending time with which child/children that day with may include caring for B15 and B12 or taking them to a preferred activity)
- Tidying up after yourself and the children
- Take children to after school activities as requested
- Create and implement a great routine and structure for the children supported by the parents

To apply for this amazing role please head to the SENNIES website and fill in our online application form. Don't forget to quote the reference number 0115.