

Sennie (SEN SPECIALIST/NANNY/MANNY) for G7 & B5

Additional needs present: ADHD & Autism	Location: Clapham, SW11	Wage / Salary: £32,000 - £40,000 per annum gross	Driver: Non-essential
Live in/out: Live out	Pets: None	Days & Hours: <ul style="list-style-type: none"> ● 30 hours per week ● Tuesday – Saturday <ul style="list-style-type: none"> ○ Weekdays: 2 days 1pm - 8pm / 2 days 3pm - 9pm - flexible with which days. ○ Saturdays: 3pm - 9pm 	Start Date: ASAP

Essential Skills/Traits:

- 2+ Years of SEN childcare experience (ADHD and Autism)
- Fully vaccinated against Covid-19
- Sole Charge SEN Nanny or SEN specialist experience is desirable
- Ability to assist and support children in managing their emotions and promoting emotional well-being and independence
- Adaptability to accommodate the individual needs of each child, considering their unique personalities, interests, and developmental stages
- Ability to remain patient when faced with challenges such as potty training regression or emotional outbursts, maintaining a calm and composed demeanour
- Effective communication skills to connect with both children and parents, ensuring clear understanding and collaboration in managing the children's needs and progress
- Talent for engaging children in stimulating activities, fostering their development, and promoting positive interactions between siblings
- Able to prepare simple healthy meals for the children as and when required

About the role/family: **SENNIES** is thrilled to assist a family of four in Clapham, London find a Sennie for part-shared care and part Sole charge role, as the mother is for now present to provide additional support during the week. Moving forward the mother will be going back to work on a part time basis. Their 7-year-old daughter has ADHD, and their 5-year-old son has level 1 Autism. Both attend mainstream school and are doing well. The ideal candidate should be willing to assist with household tasks and have confidence in handling sole charge care, especially on Saturdays when the parents are out and as the mother phases a return to work. The family are French Canadian are ability to speak French is desirable.

The family aims to foster a positive sibling relationship and reduce conflicts. They separate the children during conflicts and are working with a parenting coach to support their daughter's emotional regulation challenges. They have introduced special playtime with Mum which has been working well, and she currently sees a play therapist. The son needs assistance with dressing himself and has experienced regression in potty training. They hope their new Sennie can offer fresh strategies for his emotional dysregulation challenges.

Due to the differences between the children, it can be challenging to engage them in the same activities. However, they are gradually improving at playing together. The selected Sennie will be responsible for managing this dynamic both at home and during outings.

About the child/children: **G7** is a bright and sociable young girl who is full of energy. She has a strong enthusiasm for learning and is usually motivated to complete her schoolwork. In addition, she enjoys activities such as drawing, crafting, dressing up, dancing/singing, and engaging in imaginative play. Recently, she has also taken up a drama class, which she really enjoys.

G7 has a diagnosis of ADHD and anxiety, and would benefit from someone who is emotionally intelligent and aware to support her. G7 takes a little while to warm up to new people, so the Sennie must take time to get to know G7 and gain her trust. G7's anxiety outwardly shows up as missing her mum, but this is often an indicator of her feeling anxious, and the Sennie would hopefully become a key person of comfort for her. G7 currently requires support with time management, organisation, emotional regulation and homework assistance, including learning lines for her drama class.

Sensory and safety checklist: *The family have identified that G7:*

- Resists changes to familiar routines; Has a fear of heights, lifts, and escalators; Covers ears when hears certain sounds; Is very distressed by certain sounds; Dislikes the feel of certain fabrics and substances; Dislikes certain foods and drinks; Dislikes certain everyday smells

B5 is a sweet and sensitive boy with a passion for numbers. He has an impressive counting ability, being able to count up to 1000 and even count by 2s, 5s, and 10s. Since the family's recent move to London, he has taken a keen interest in the transport system and enjoys planning and going on journeys using his knowledge of the system. He is making friends at school and adjusting well. However, B5 is currently experiencing difficulties with emotional regulation.

Sensory and safety checklist: *The family have identified that B5:*

Smells, licks, taps objects and people; Remembers routes and places extremely well; Can memorise large amounts of information on certain topics; Covers ears when hears certain sounds; Can hear sounds which others do not hear; Is very distressed by certain sounds; Eats materials which are not edible; Has difficulty running and climbing; Finds it hard to ride a bike; Does not seem to know where his body is in space; Has poor balance; Quite clumsy and bumps into objects and people

B5's primary areas for development and support include potty training, independent dressing, improving focus, building tolerance for noises, and managing frustration which can result in screaming.

Main Duties and Responsibilities:

- School pick up
- Creating visual aids such as timetables and meal plans
- Homework help and support
- Bath time and/or Bedtime routine
- Planning appropriate activities and outings and engaging children in after-school activities daily
- Nappy changing and supporting potty training/toileting
- Behavioural support and management
- Bringing forward any key areas for development
- Organising the children's belongings (eg, school bags and clothes)
- Children's laundry and household items / Putting away children's clothes and other items
- Washing dishes and/or loading / unloading the dishwasher
- Tidying up areas after use, such as the kitchen or bathroom and wiping down surfaces, and cleaning up after children's mealtimes
- Implementing strategies and/or therapies
- Engaging children in their preferred activities
- Helping the children build independence
- Personal care duties, including bathing, feeding, changing, and toileting.
- Simple healthy meal prep

Who this role would suit: We are seeking an experienced Sennie who has supported children with emotional dysregulation in their previous roles. The ideal candidate should be able to build a strong connection with the children, such that they feel comfortable and prefer to be in their company even when the mother is present.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0222

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