

**Night Sennie for B11**

<b>Additional needs present:</b> Autism; ADHD	<b>Location:</b> St Johns Wood, NW8	<b>Wage / Salary:</b> £17 per hour gross	<b>Days &amp; Hours:</b> <ul style="list-style-type: none"> <li>• Monday - Friday</li> <li>• 7.30pm- 6.30am</li> <li>• 55 hours per week</li> <li>• Temporary 3 month contract to start , with a view to extend.</li> </ul>	<b>Driver:</b> Non - Essential	<b>Start Date:</b> ASAP
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**Essential Skills/Traits:**

- Knowledge and prior experience working with children with additional needs, specifically Autism and ADHD
- Confident and capable to administer morning medication
- Prior experience working with children who have difficulty sleeping or staying asleep
- Fluent English speaker
- Ability to remain calm, kind and patient
- Experience with emotional dysregulation
- Caring and compassionate approach
- Can demonstrate a great level of reliability
- Enjoys being active and spending time outdoors

**About the role/family:** **SENNIES** is excited to help a returning client find a Sennie to support B11 as his Night Sennie as at present B11 struggles with falling asleep and staying asleep. The current PA has implemented a strong bedtime routine where B11 currently goes to sleep at around 8.30pm, in his own bed and without an adult in the room which is amazing progress! However, he wakes up around 3 am and run into his mother's bedroom making lots of noise (screaming / shouting) which can often wake up the entire house. When their PA has been available for overnight stays she is able to support in this area but cannot be present 24/7. We hope to support the family in finding a night Sennie who can hopefully implement strategies for B11 to settle back to sleep without using electronics or entering his mother's room. Please see below for more details and information about B11 as we are also recruiting a 1:1 to support him in school. This means not all information will be relevant to your role but we feel it is still important for you to know more about the family prior to applying.

**About B11:** B11 is a lively, active, smiley and imaginative little boy who enjoys colouring, singing, exploring the outdoors, maths, sequencing/typing and Disney characters.

B11 has been diagnosed Autistic and ADHD, leading to sensory processing and speech and language challenges/delays. B11 is verbal. B11 can sometimes become anxious if there is a change/an unexpected disruption to his schedule or expected activity. This can make school more challenging as with a class of children there is likely to be a number of small changes which need to take place to accommodate the entire class. By having an experienced and dedicated 1:1 by his side, we believe B11 will excel in the mainstream setting as the Sennie will be able to make the right adjustments to ensure he has every opportunity to thrive, whilst still being surrounded by his peers.

**B11 key areas for development and support are:**

- Supporting B11 with his anxiety around change and transitions (The chosen Sennie must be capable of handling and understanding how to redirect and de-escalate these moments)

REF: 0046/Night



- Supporting with social and verbal communication
- Building upon B11's independence
- Supporting B11 in making healthy friendships and social interactions at school

**Main Duties include:**

- Supporting B11 daily in his school to ensure he is able to take part in as much of his classroom learning as possible
- Ensuring regular movement and stimulation breaks are taken to best support B11 in the classroom setting
- Working with the teacher and other school staff to adapt the lesson plan where appropriate to best support B11's additional needs (this could include creating new visual resources, breaking down/changing a worksheet so it is easier to process or changing the environment for a particular lesson)
- Keeping a daily log of all activities and actions (to include but not limited to: how much he ate, behaviours, great moments, triggers, including time of day and how long something lasted). This will be how you communicate with the family and they will guide you on the information they would like to receive at the end of each day. You will be employed directly by the family, not the school, so it is crucial that you use the logbook to communicate with them effectively.

To apply for this amazing role please head to the SENNIES website and fill in our online application form. Don't forget to quote the reference number 0046/Night