

**Sennie (SEN SPECIALIST/NANNY/MANNY) for B10, B8 and G4**

<b>Additional needs present:</b> ADHD/ADD and Autism	<b>Location:</b> Chelsea, London, SW3	<b>Wage / Salary:</b> From £50,000 per annum gross depending on experience	<b>Driver:</b> <b>Non-Essential</b> (however, a car is available on duty for drivers)
<b>Live in/out:</b> Live in  <b>Accommodation details:</b> A bedroom with en-suite bathroom	<b>Pets:</b> None	<b>Days &amp; Hours:</b> <ul style="list-style-type: none"> <li>• Monday – Friday</li> <li>• 24/5</li> <li>• The children sleep through the night, but the selected Sennie will be on call during the week</li> </ul>	<b>Start Date:</b> ASAP

**Essential Skills/Traits:**

- At least 3 years of experience working with children with SEN that can be evidenced
- Understanding of neurodivergent and skills/strategies to support children with this
- Mature and responsible
- Comfortable working in a fully staffed household
- Patient and kind
- Organised and tidy
- Must be able to provide strong references

**About the role/family:** **SENNIES** is excited to support a loving family in Chelsea to find a caring, patient and experienced Sennie (SEN Nanny/specialist) to join a fully staffed household in Chelsea (a live-in housekeeper, cook and live-out cleaner.). The successful candidate will be responsible for providing support and care for three children, aged 10 (ADHD), 8 (ASD) and 4 (neurotypical with slight speech delay).

The family has a part-time live-out Manny who supports the boys with their activities and transportation to and from school as all three children attend different schools currently, but will be in the same school from September. As a result, the role will be a mixture of sole charge and shared care, working as a team with the Manny and their Mother to ensure all 3 children receive the time and attention they require to thrive. As the full-time Sennie, the selected candidate will also be required to organise the children's routines, clothing, and meals.

**About the child/children:** **B10** is a lively, curious and enthusiastic little boy who enjoys swimming, football, Rubik's cube, art, and is also learning to play the piano and violin. B10 has not yet received an official diagnosis of ADHD. However, he is in the process and at present, he struggles with impulsivity (he does not control his disappointment when he receives a "no"), forgetfulness (such as remembering his books), executive functioning (he often needs support to start a task but once he gets going there is no stopping him) and can take a little longer to process information at times (particularly when given too many instructions at one time).

**Key areas of development and support for B10:**

- Supporting B10 to be more conscious of himself
- Supporting B10 with skills to cope with strong feelings and impulsivity

**Therapies and interventions for B10:**

- Starting to work with an ADD coach while waiting for his Assessment

**B8** is a happy, conscientious and funny little boy who loves reading, football, Pokemon, and is learning to play the piano.

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B8 is being assessed for Autism and while he masks well and is very academic at school, at present he struggles with social interaction, communication and understanding social cues.

**Key areas of development and support for B8:**

- Supporting him to develop his social and communication skills
- Supporting him to be more conscious of himself

**Therapies and interventions for B8:**

- Language and communication therapy
- Occupational therapy

G4 is a lively, happy and curious little girl who loves Music, ballet, books, and board games. G4 is neurotypical and currently has a slight speech delay in English.

**Main duties/responsibilities:**

- Provide support to the children, with a focus on managing their individual needs and developmental areas
- Support the family's goal of nurturing the children's curiosity, creativity, and independence, with kindness and compassion
- Engage the children in activities that promote learning, growth, and development, such as reading, music, outdoor play, and sports
- Provide the children with support in speech and communication, impulsivity and becoming conscious of themselves and the world around them
- Help the children build and maintain friendships, with a focus on social interaction
- Provide overnight care when required
- Tidy up after children only

**Who this role would suit:**

- An SEN specialist with nanny experience
- The successful candidate will have excellent communication skills, be highly organised, and be able to work both independently and as part of a team. They will also have a genuine interest in working with children with SEN and will be passionate about helping them to reach their full potential.

**Lead Recruiter:** Anita - [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>