

Sennie (SEN NANNY) for G8 & B7

Additional needs present: Autism	Location: Oxford, OX2	Wage / Salary: £17 - £25 per hour gross Approx £10,608 - £23,400 per annum gross	Driver: Non-Essential
Live in/out: Live out Live in could be considered for excellent candidates only but Live out is the families preference	Pets: 1 small dog	Days & Hours: Term time <ul style="list-style-type: none"> • Monday, Tuesday, Thursday • or • Monday, Tuesday, Thursday & Friday • 3.30 pm - 7.30 pm School Holidays <ul style="list-style-type: none"> - Over time will be available if the Sennie is happy to travel to the family home in somerset - to be agreed in advance with the Sennie but not essential 	Start Date: ASAP

Essential Skills/Traits:

- Working with autistic children
- Specifically working with emotional regulation
- My daughter will need to decompress after school so that she is calm before bedtime
- Help with preparing children's meals, but no specific cooking skills needed
- Driving would be a help but not essential
- Fluent English Speaker
- Minimum of 2 + years of SEN Childcare experience in a sole charge or 1:1 role
- Happy to support the family in somerset at their second home during some of the school holidays

About the role/family: **SENNIES** is excited to support a family of four find an after-school and a school holiday Sennie! The Father works in London and is away during the week. The Mother is a retired lawyer and American. They have a second home in Somerset and often go there during school holidays, where they would hope a Sennie is happy to join them on some occasions.

About the child/children: **G8** is an intelligent, active, bright, creative and friendly little girl who has a diagnosis of Autism and is in the process of being assessed for ADHD. She loves having and hanging out with a small group of female friends. She also enjoys reading and maths; her favourite school subject is art. Outside of school, she loves ballet, gymnastics, ice skating, cooking and baking! Given the right support at school, she does very well academically. She is highly verbal and expressive.

G8 struggles with her Emotional Regulation. At present, the family are trying to use the Zones of Regulation methodology to enable G8 to recognise her emotions with the hope that, in time, she can identify strategies that will help her to self-regulate her emotions. When emotionally dysregulated, she is likely to scream and shout or hide in the house (she never runs outside). She will sometimes be physical with her mother as she is her safe person, but to date, she has never done so to anyone else.

The ideal Sennie will be able to support G8 by creating a calm environment for her after-school transition. A Sennie who can also support her in completing her homework is desired. Still, the family are aware that G8 can be demand avoidant in this area and understand this may take time to achieve with challenges.

Previous nannies have not had SEN training, but it has been recommended that the family have a Sennie for G8 by her Autism Coach/consultant, whom she is supported by at school and at home.

From September, G8 will have a teaching assistant supporting her on a 1:1 basis during the mornings at school. G8 regularly sees an occupational therapist and a child psychologist, and a psychiatrist as and when needed. The family's approach is to try to understand G8's triggers to address the underlying issue rather than just discipline the behaviour. They have found massages can help G8 when she becomes emotionally dysregulated. She has also tried yoga and mindfulness at school, so the family hope to find a Sennie who can help them to introduce these activities within the home.

Sensory and safety checklist: *The family have identified that G8...*

- Has a fear of heights, lifts, and escalators
- Has difficulty catching balls
- Finds it easier to listen when not looking at the person
- Prefers to sit at the back of the group or front of the group
- Covers ears when hears certain sounds
- Can hear sounds which others do not hear
- Does not like shaking hands or being hugged
- Likes a hug if chooses to do this
- Dislikes the feel of certain fabrics and substances
- Dislikes certain foods and drinks
- Hugs very tightly
- Likes to have food presented in a certain way on the plate
- Has extremely good balance

B7 is a lovely, sociable boy. He is very popular in school and likes literacy best. Outside of school, he loves football, swimming, tennis and climbing. He sometimes struggles with having a neurodivergent Sister at times as he finds her sudden change in emotions and meltdowns very distressing. He can also, at times, feel that he is blamed for her behaviour due to his sister needing more flexibility with the rules and can feel confused about why his sister may receive more attention during a sibling disagreement.

The family are looking for a Sennie who is confident in their ability to help B7 understand his sister, why she behaves as she does and what he can do to help. But also to help him know that he is just as important in the family as she is and ensure his needs are met, he feels heard, loved and supported.

Who this role would suit:

- Someone who is kind and can be intuitive about G8's emotional state at the time. The family are not looking for anyone who can do any particular programme of therapy
- Someone who can provide a safe and calm environment for G8 to de-stress after school whilst also supporting B7 in his after school routine
- A bit of help with homework may be needed if G8 is in the right space to complete
- The selected Sennie needs to be confident in their ability to set clear and firm boundaries without coming across as a heavy disciplinarian

Recruiter: anita@sennies.co.uk.

To apply for this fantastic role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be forward for so we can qualify your application.

REF: 0164

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