

**Sennie (SEN SPECIALIST/NANNY/MANNY) for B13 & G11**

<b>Additional needs present:</b> ADHD, Autism & PDA	<b>Location:</b> Clapham South, SW11	<b>Wage / Salary:</b> £30,000 per annum gross	<b>Driver:</b> Non-essential
<b>Live in/out:</b> Live-in OR Live-out  <b>Accommodation:</b> A bright, airy room with an en-suite bathroom on a different floor from the rest of the family.	<b>Pets:</b> 1 small dog and 1 cat	<b>Days &amp; Hours:</b> 30 hours per week  <b>Term Time:</b> Monday – Friday • 3pm - 9pm  <b>School Holidays:</b> Monday - Friday • 9am - 3pm  <b>Flexibility available for the right candidate.</b>	<b>Start Date:</b> ASAP

**Essential Skills/Traits:**

- 2+ years of SEN childcare experience (Autism, PDA and ADHD)
- Vaccinated against COVID-19
- Teaching experience
- A graduate is preferred

**About the role/family:** **SENNIES** is thrilled to assist a dynamic family of four residing in the vibrant area of Clapham between the commons in finding a dedicated Sennie to provide support to two children, B13 and G11. The mother is a dermatologist, working full-time in a clinic, and her partner, who sometimes stays over in the home, also works full time.

The family is seeking a Sennie who can assist in establishing a peaceful atmosphere for both children, guide them in developing emotional management skills, and enable them to reach their potential. Given their bright nature, the key to supporting their individual needs lies in employing patience, understanding, and persistence.

The primary responsibilities of the Sennie will involve assisting with the children's after-school routine including activities, meals, bedtime routine and especially homework. This role can be offered and live in or live out.

**About the child/children:** **B13** is a bright child who nurtures and wholeheartedly embraces his passions. His current fascinations lie in Roblox, Lego, and military history, displaying a remarkable breadth of general knowledge.

Due to B13's Autism diagnosis, specifically with a PDA (Pathological Demand Avoidance) profile, he finds demands to be particularly challenging. Therefore, it is crucial for the assigned Sennie to have a solid understanding of PDA to effectively support him. When dysregulated, B13 will take himself to his room and play with his Lego. A current area for development for B13 is helping him to understand how he's feeling and labelling his emotions.

He finds it difficult to follow strict instructions, which presents challenges with homework. However, when he dedicates himself to a task, his efforts yield exceptional results. Recently, he has started to run regular 5k park runs on Saturday mornings.

The family are supporting him to build upon his independence and hope the Sennie can explore ways for him to complete everyday demands with less resistance using a range of tools.

**Sensory and safety checklist:** *The family have identified that B13:*

- Resists changes to familiar routines
- Can memorise large amounts of information on certain topics

### Therapies and interventions:

- B13 sees a Psychiatrist regularly and has a therapist at school
- B13 attends Learning Support at school once per week

**G11** is a smart and vibrant girl who exudes energy and creativity. She possesses a natural charm that makes her popular among her peers at school. G11 has a keen interest in animals, fashion, and reading, which she enthusiastically pursues.

G11 has a diagnosis of ADHD and is currently thriving academically. However, her struggle with maintaining focus due to a short attention span poses occasional challenges which are supported by stimulant medication at present. When G11 is dysregulated, she will become agitated and upset. She will need time and space to calm down, and responds well to being spoken to calmly, whilst ensuring firm, but fair boundaries are in place at all times. G11 is very emotionally aware - she knows when she has been in the red zone, and is remorseful afterwards. A Sennie would support G11 in speaking about her emotions after being in the red zone, and look at how she can be better supported next time.

The desired outcome is for the chosen Sennie to provide guidance and assistance to G11 in developing skills to effectively manage her emotions and find comfort during moments of anxiety. By acquiring these valuable coping mechanisms, she will gain the ability to navigate such situations with increased ease and confidence.

### Therapies and interventions:

- G11 has a psychiatrist at present, and sees a therapist monthly
- G11 is currently prescribed slow release ADHD medication

**Who this role would suit:** The ideal candidate for this role would possess qualities such as intelligence, creativity, energy, and a caring nature, while also having a zest for life. We are looking for a patient and calm Sennie who can identify triggers and reduce anxiety for everyone. Candidates with previous experience in SEND (Special Educational Needs and Disabilities) and a background in teaching will be given priority during the selection process. It is highly likely that the desired candidates will be graduates as well.

### Main duties:

- Meal planning, preparation, and cooking
- Homework help and support
- Bath time and bedtime routines
- Planning and organising activities and outings
- Transporting children to/from activities, clubs, and appointments
- Overnight care as needed
- Children's laundry and organising their belongings
- Behaviour support and management
- Cleaning up after meals and tidying areas, dishwashing and general tidying
- Grocery shopping and purchasing essentials
- Maintaining cleanliness of children's rooms and common areas
- Assisting with household administrative tasks
- Implementing strategies and therapies
- Tutoring for educational support
- Encouraging independence in children

**Lead Recruiter:** Anita - [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

**REF: 0221**

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