

## Sennie (SEN NANNY/MANNY) for B7 & B5

<b>Additional needs present:</b> ADHD & Sensory processing challenges	<b>Location:</b> Hampstead Heath, NW3	<b>Wage / Salary:</b> £18 – £25 per hour gross depending on experience Approx. £32,760 – £46,800 per annum gross	<b>Driver:</b> Desirable Car provided on duty
<b>Live in/out:</b> Live out	<b>Pets:</b> None	<b>Days &amp; Hours</b> <ul style="list-style-type: none"> <li>• 35 – 36 hours per week</li> <li>• 12 pm -7 pm (Mon to Fri)</li> </ul> OR <ul style="list-style-type: none"> <li>• 7 am to 7 pm (3 days per week)</li> <li>• Extra hours + competitive pay available for exceptional SEN specialists with strong PA skills</li> <li>• Overtime available in the school holidays</li> </ul>	<b>Start Date:</b> ASAP desirable  By summer holidays essential

<b>Essential Skills/Traits:</b> <ul style="list-style-type: none"> <li>• SEN Specialist with childcare/nanny experience</li> <li>• In-depth understanding and experience of ADHD, SPD and clever but sensitive children</li> <li>• Recognizes anxiety, masking, and associated behaviour</li> <li>• Calm, gentle, and consistent with setting tailored boundaries</li> <li>• Creative, engaging, and stimulating to support children's imaginations</li> <li>• Demonstrates a strengths-based approach to neurodivergence</li> <li>• Fluent in English and vaccinated against Covid-19</li> <li>• Strong references</li> </ul>	<b>Desirable Skills/Traits:</b> <ul style="list-style-type: none"> <li>• Strong PA and organizational skills</li> <li>• Background/experience in the creative arts or drama, teaching, or tutoring</li> <li>• Strong swimming ability and comfortable taking children on adventures</li> <li>• Can handle hybrid home working patterns with parents present</li> <li>• Enjoys outdoor environments</li> <li>• Enthusiastic about healthy eating and capable of preparing meals and cooking with children</li> <li>• Willing to work occasional overtime, including overnight and weekend hours</li> </ul>
--	---

**About the role/family:** **SENNIES** are delighted to support this fantastic family of 4 find a full-time, experienced Sennie to support their two joyful, bright, and kind boys who love reading, playing with Lego, and spending time outdoors. They are a very dynamic and loving family. Both parents work part-time from home, but they are looking for a sole charge Sennie and are mindful to leave the boys and Sennie with the run of the house. The family values open, honest, kind, and clear communication styles to co-create a great team and environment for the boys.

The parents are extremely supportive towards their Sennies, providing set and consistent hours and supporting the Sennie's relationship with the boys. They are open to advice on the best way to support the boys as they grow and move through transitions. Both boys mask at school and learning how to minimise this, how to navigate their emotional responses and how to create calm and grounding downtime outside of school is important.

The parents recognise stress points for each child, make accommodations and are keen to enable the boys to recognise their strengths, support their weaknesses, and build resilience. The family has a membership for the Science Museum, Kew Gardens, and London Zoo, which the Sennie can use with the children.

Overall, the family is looking for a phenomenal Sennie who can help them spend more quality time with the boys and allow them to be more supported as a family, with less focus on organisational demands in their spare time.

**About the child/children:** **B7** is delightful and eager to please. Clever and keen for people not to be left out, he is engaging and enthusiastic. He is very keen on fair boundaries and people adhering to them. He needs safe, consistent, and fair adults around him. He is sociable and has many friends. He can struggle with unplanned transitions and needs clear explanations. He becomes absorbed in tasks he loves, like drawing, Lego, reading, building, and playing outside. B7 has well-controlled ADHD.

### Key areas for development and support:

- Emotional understanding and regulation.
- Family, teachers, and Sennie's understanding him, adapting to him, and most importantly validating how he feels about things. Validation and positive encouragement have an incredible effect.
- A lot of recent work has been on learning how to lessen the demands on him, to decrease the compensation he must do, and hence his tiredness. This has been very successful. Humour is beneficial

when he becomes overwhelmed or cannot focus, at the end of the day. Having a light or humorous moment with him, a magic trick or joke up your sleeve, works wonders.

- A current challenge is eating, he is particular about food. The Sennie needs to work with the parents to encourage a balanced diet and greater calorific intake. The parents are currently seeking the help of a nutritionist.
- Supporting schoolwork and providing educational opportunities for the gaps that the school do not fill.

**B5** is extremely loving and adores cuddles, soft toys, playing and adult interaction. He knows his mind, further enhanced by an early ability to express himself, with advanced language skills. He has a rich internal world and a great imagination. He loves words, stories, songs, and imaginative play. He gets tired after school, which means he loses the ability to regulate, and this is something that the parents are realising they need to better identify and support him with. B5 has sensory sensitivities (SPD) identified by an OT assessment.

**Key areas for development and support:**

- Understanding his sensory & emotional needs.
- Supporting his challenges at school. The parents are currently considering further OT +/- educational psychologist input.
- Showing him his strengths, that they are different from his brother's or his peers and that his skills and personality are wonderful and valued.
- Spending time with him 1-2-1. He greatly appreciates this, being the 2nd child.

**Who this role would suit:**

- Creative, charismatic, and passionate about nurturing neurodivergent children.
- Enjoys high-energy children and prioritises safety.
- Uses imaginative play, storytelling, and music to engage the children.
- Calm, patient, and loving to centre the boys.
- Excellent communicator, highly organized, and a team player.

**Recruiter:** [anita@sennies.co.uk](mailto:anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any of the roles you want to be forwarded for, so we can qualify your application.

**REF: 0219**

Check out our other open roles: <https://www.sennies.co.uk/job-vacancies>