

Sennie (SEN SPECIALIST/MANNY) for B16 and B13

Additional needs present: ADHD, Autism, PDA & Developmental Trauma	Location: Streatham, SW16	Wage / Salary: Approx. £23,400 - £26,000 per annum gross	Driver: Preferred but not essential.
Live in/out: Live-out	Pets: None	Days & Hours: Approx 25 hours Term Time <ul style="list-style-type: none"> Monday - Friday: 2.30pm - 7.30pm <i>Occasional overtime and sole charge overnights (weekends) required, to be agreed in advance by both the Family and the Sennie.</i> <i>Potential for extra hours in the school holidays to be agreed in advance with family and Sennie.</i>	Start Date: ASAP

Essential Skills/Traits:

- 2+ years SEN Childcare experience with a strong understanding of ADHD and Autism
- Prior experience working with/caring for multiple children on a 1:1 or sole-charge basis
- Reliable, punctual, and able to demonstrate an excellent level of proactivity and hypervigilance
- Confident planning engaging and creative activities for both children
- Capable of multitasking and managing two lively children
- A firm but fair approach to boundaries - fun energy and enthusiasm is key!
- Some understanding of KS2 and KS3 curriculum

About the role/family: **SENNIES** is excited to support a loving, dynamic family of 4 to find a Sennie for two children, B16 and B13. The ideal candidate will possess previous experience in supporting multiples or siblings, demonstrating competence in both sole charge and shared care settings. Organisational skills are essential, and the Sennie should be confident at multitasking to address the unique needs of each child to ensure their optimal well-being.

Dad works long hours in the city whilst mum is a stay-at-home mum, spending lots of time attending SEN training sessions, and tending to paperwork and appointments for their two boys. The boys attend a range of different activities throughout the week, and Sunday is always reserved for special family time! The family also has a small dog who acts as a therapy dog for the two boys. She works as a 'Pets as Therapy' dog and attends a primary school once per week.

Ideally the candidate will be a driver with their own car, but the family car can be made available if required. The boys also have a blue badge for the car, making parking and access much easier.

Given that both B16 and B13 are currently attending school on part time timetables, the Sennie will play a crucial role in supporting their transition back into school. Key areas of focus and support for B13 during this transition include focusing on small successes, and helping to reduce anxiety. For B16, the key areas for focus and support are distraction and rewarding success.

About the child/children: **B16** is a bubbly, enthusiastic young boy with a great sense of humour. He loves Lego, Roblox, Minecraft and cooking. B16 plays ice hockey in a SEN team and occasionally does indoor rock climbing! B16 is also in the Scouts. It is important the Sennie is an active individual, who can form a bond with B16 on these interests. B16 attends an ASD Specialist school, where he enjoys Maths, Science and History.

At present, B16 has a diagnosis of Autism & ADHD, and attends a specialist school for children with Autism. B16 is also asthmatic, although this is currently well controlled. Sometimes, B16 finds transitions challenging and can

become stressed or dysregulated in large crowds or in noisy places. When stressed or dysregulated, B16 can direct his feelings towards his younger brother. It is important that the Sennie has a patient, and understanding approach and can implement preemptive strategies when facing these situations with B16.

B13 is a bright and bubbly young boy, and like his older brother, he has a great sense of humour. He has a keen interest in the sea and wants to become a Marine Biologist one day! B13 enjoys playing Roblox and Minecraft, and is a member of the local Cubs group.

B13 attends a specialist SEMH school part time. B13 has a current diagnosis of Autism, ADHD, PDA (Pathological Demand Avoidance), Generalised Anxiety Disorder and Dyslexia. The Sennie will utilise a patient and caring approach to supporting B13 and be familiar with a range of low demand strategies to support a child with a PDA profile.

B13 sometimes struggles to get involved in new activities, and will put up some resistance, but then really enjoys them once he settles. In the past, B13 and B16 have had a difficult relationship. B13 can sometimes feel quite anxious and struggles with low self-esteem because of this. The family are currently working with CAMHS to support B13, so it's important the Sennie has experience working as part of a multidisciplinary team to support a young person with SEN.

The Sennie will be required to organise and administer medication for both boys during the day if mum is not around. It is therefore important that the Sennie is a responsible, mature individual with prior experience supporting children with medication in a previous role.

Main Duties and Responsibilities:

- Taking both children to their afterschool activities (ensuring they have the correct equipment / clothing prepared beforehand)
- Preparing simple, healthy meals for B16 and B13, and supporting with mealtimes
- Interacting with both children and providing them with stimulating and developmental activities
- Light household tasks - children's laundry, tidying up of general areas and children's belongings, clean of the kitchen after use etc
- Helping with some personal care eg, bathtime
- Booking and attending classes & appointments with/for the children
- Arranging day trips and after school activities (indoor and outdoor)

Who this role would suit:

- A patient, caring individual with experience as a SEN Manny, SEN TA or LSA
- A physically fit individual who enjoys sports and outdoor activities - no matter what the weather!

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0295

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>