

## Attentive and Organised After School / School Holiday Sennie for B4 & G4

**Location:** Silvertown, Newham E16

**Wage / Salary:** £15 - £17 p/h gross

**Driver required?:** Preferred but non essential

### Essential Skills:

- Previous work experience with early/primary years children
- Knowledgeable and experienced working with Autistic children
- Previous experience working with speech and language delays
- Ability to implement and work alongside therapies and interventions provided by specialists e.g Speech and Language therapy, Occupational Therapy
- Strong communication skills
- Proactivity and Reliability
- Physically capable
- Switched on with a great sense of awareness

### Desirable Skills:

- High standard of cleanliness and organisation
- A warm, engaging and kind personality

**Start Date:** ASAP

### Days & Hours:

#### **Term time**

*Monday - Friday: 3pm - 7pm (20 hours per week)*

***Additional hours before school are available should they be desired:  
7am - 9am (30 hours per week)***

#### **Holidays & School Closures:**

*Monday - Friday: 8am - 6pm*

**About the family:** SENNIES are looking forward to finding a professional, patient and proactive Sennie to provide after school and holiday care to twins B4 and G4, in East London, close to Canary Wharf and Greenwich.

This loving and caring family would like to find a Sennie who can demonstrate excellent prior hands-on experience with young Autistic children and a genuine interest in working with the individual nuances and needs of their children, particularly their son. This is a lovely role with standard nanny duties expected whilst also providing the opportunity to work with and support B4 who is undergoing the diagnosis process for Autism.

**About B4:** B4 years is an energetic and playful little boy who enjoys both imaginative and active play. He really enjoys reading and taught himself to read at just 3 years old, showing that he is a very bright and inquisitive child. He also loves nursery rhymes, learning letters and numbers and can often be found running and jumping from one activity to the next.

B4 is autistic and has delayed speech and language, so it is important that the Sennie can be patient, understanding and clear whilst following the interventions as set out by his speech and language therapist at home, and can continue to support him with this in an organic way through general interactions and play, too. As B4 has not yet received his official diagnoses, it has been difficult to

access the exact support he needs, and so a Sennie who is knowledgeable about the big beautiful spectrum of Autism, is essential.

B4 has been struggling with transitions and sensory processing which can lead to him becoming emotionally dysregulated, leading to meltdowns that he can find very tough to bounce back from. A Sennie who can implement suitable boundaries whilst also being aware of B4's triggers and needs is key.

B4 also struggles to understand when a situation or action could be a danger to himself or to others, it is very important that the Sennie is capable of being mindful and watchful of B4's actions and behaviours to ensure he is kept safe, whilst still allowing him to express himself.

B4's key areas for development are:

- Improving his emotional regulation and self soothing / coping strategies
- Strategies for positively handling demand avoidance behaviours
- Speech, language and communication
- Guiding and encouraging independence with his own self-care (e.g toileting/potty training, getting dressed)

The family are currently in the process of trying to obtain an EHCP for B4 which they hope will be a great step forward in providing the best ideas and interventions for B4 and will allow everyone to work towards supporting him in a cohesive way.

**About G4:** G4 years is a loving but shy little girl who is described by her family as their 'little princess' - she loves to dress up and play with her dolls and crafty activities such as play doh and drawing but also enjoys riding her scooter and dancing.

Because of G4's personality, it can be very easy for her to become the 'centre of attention' which the family are keen to avoid becoming a regular occurrence. It is really important that the Sennie can give both children the necessary attention they require and meet both of their needs so that neither is losing out on the right care.

**About the role:** The selected Sennie will primarily provide after - school care and school holiday care on a sole-charge basis - due to COVID-19 parents may be working from home, however the Sennie should behave as though this is a sole-charge position.

**Main Duties include:**

- School drop - off (if working morning hours) and pick - up (essential)
- Preparing afternoon snacks
- Cooking and preparing dinner and dinner time routine
- Engaging B4 in activities and strategies in line with his key areas for development
- Interacting with both children in activities in line with their special interests and areas of development
- Bath / Bedtime routine
- Light nursery duties such as the children's laundry and preparing school uniforms
- Communicating clearly with parents about the children/household
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The family are looking for an aware, energetic and enthusiastic Special Educational Needs Nanny, who can provide fantastic and fun care for their children. The Sennie selected will be able to follow and support therapies and interventions determined by the family (in conjunction with the Sennie) and professionals. A genuine passion for working with children and special educational needs is a must.