

## **Flexible and Adaptable Full Time Sennie (SEN NANNY/MANNY) for B4 & B1**

**Location:** Blackheath, SE3

**Wage / Salary:** £14 p/h - £16 p/h gross based on experience / £29,120 - £33,280 p/a (The annual salary is listed as an approximate figure only)

There is also an opportunity for a 'Junior' Sennie to take on this role i.e someone with limited experience of Autism and childcare, as long as they have the right attitude and personality fit, offered at the rate of £12 -£13 p/h - to be discussed on application.

**Driving status:** A driver is not required for this position

### **Essential Skills/Traits:**

- Previous work experience with early/primary years children
- Knowledgeable and experienced working with Autistic children
- Understanding of how to work with children from different age groups simultaneously
- Strong understanding of the nuances of Autism and dual or multiple exceptional learners
- Outdoorsy and active
- Experienced with Toddlers and Early Years development
- Happy and comfortable with light housework and undertaking nursery duties

### **Desirable Skills/Traits:**

- Familiarity with cargo trikes (or a desire to learn to ride one)
- Previous experience with undertaking nanny/nursery duties
- Previous experience as a nanny/sole-charge care setting or similar environment

**Start Date:** September 2021

**Days & Hours:** *Contracted 40 hours per week through term - time and school holidays*

### **September 2021 - February 2022:**

*Tuesday - Friday: 8.30am - 6.30pm*

### **February 2022 onwards:**

*Monday - Wednesday: 8.30am - 6.30pm*

*Thursday - Friday: 12.30 - 6.30pm*

**Pets:** 1 poodle (hypoallergenic breed)

**About the family:** SENNIIES are searching for a fun loving, experienced and educated Sennie to support B4 and B1 in South East London.

This active and interesting family would like to find a Sennie who can demonstrate excellent prior hands-on experience with young children, both early years (under 5's) and primary age, and a genuine interest in working with the individual nuances and needs of their children, particularly their eldest son. This is a fantastic position with standard nanny duties expected while also providing the opportunity to work with and support B4 who is undergoing the diagnostic process for suspected Autism and his lovely little brother who is currently typically developing.

Mum works from home on a full-time basis. Dad is currently working from home full time due to COVID restrictions and will continue to work from home part time once restrictions are lifted, so being comfortable supporting a family with parents at home is essential.

**About B4:** B4 is an active and intelligent child who loves being outdoors, whatever the weather, and playing with LEGOs and puzzles. He adores animals and is an avid reader, having a reading age of a 7- or 8-year-old child. B4 is considered a 'gifted' child and, as such, is ahead of his peers educationally/cognitively, particularly in areas such as maths. In contrast to this, his social and emotional development is slightly 'delayed' and so he requires additional support in this area, while still being stimulated and encouraged positively.

B4 can struggle with changes in routine so a patient and understanding Sennie is needed. He also has some anxiety around toileting and needs some support in using an adult/primary-sized toilet without a booster seat, so a Sennie with some prior toileting/toilet training experience is a bonus.

The family are keen to support B4 in developing the life skills he needs to proactively handle situations that can cause him anxiety or that he doesn't understand, so that he is well equipped with strategies as he grows. It is also very important to them that the Sennie is able to handle B4 sensitively and implement positive preventative steps for B4 to avoid dysregulation, while staying aware of his emotional needs, where he might be tired or overstimulated.

The family are very keen to engage with B4 as the individual and nuanced little boy that he is, and to try to meet him where he is at that time, be that emotionally or physically. Most importantly, he needs support and guidance on how to handle group situations, and also requires some work on his ability to engage with interactive play with others and typical conversation. He is a highly intelligent and inquisitive little boy and so a Sennie who can keep up with him intellectually is very important.

A Sennie who can demonstrate a patient, understanding and nuanced approach towards engaging with a child such as B4 is vital, as the family actively encourages B4 to be himself, but also wants to help him with some of his issues around wanting to 'control' situations.

B4's key areas for development are:

- Stimulating his areas of interest and talents while also ensuring he does not get overwhelmed
- Helping B4 with social interactions and routine changes
- Encouraging B4 to develop his social skills, particularly in small group situations with other children, in order to prepare him for school (this has been difficult because of COVID-19 restrictions)
- Guiding and encouraging independence with his own self-care (e.g toileting, getting dressed)
- Aiding B4 with dysregulation and any behaviours that challenge, to find a positive outcome
- Encouraging B4 with more flexible thinking and handling situations outside of his control

B4 has been at a forest school nursery for two years with no behavioural issues, where the staff give him lots of one-to-one support. In September last year, he started an academically-focused pre-reception kindergarten at a local private school. He was repeatedly excluded for 'behavioural issues' and, eventually, his parents withdrew him as he was being excluded within 30 minutes of arriving. This seemed to be less to do with B4 showing challenging behaviour, and more that his way of thinking and receiving/responding to information was being misunderstood. He has now returned to

the forest nursery two days a week and the family have been advised he will need special educational support when he starts school in September.

**About B1:** B1 is a very cuddly and extremely responsive little boy with a very active and interested mind. He looks up to his big brother and is keen to engage in similar activities to him. Due to COVID-19 restrictions, he has had very limited socialisation over the past year but is very eager to explore and interact with others and other environments. He loves looking at books and being read to and will now bring books to adults so that they will read to him.

As his older brother will be starting school in September, the majority of care will shift to looking after B1, therefore it is important that the Sennie selected has a good understanding of working with toddlers and of the early years' framework, so that they can be just as good a Sennie to him as they can to B4.

**About the role:** The selected Sennie will provide weekday care on a sole-charge basis - due to COVID-19 parents may be working from home, however the Sennie should behave as though this is a sole-charge position.

Both children require the same amount of attention and support and so it is very important that the Sennie can engage and build a personal relationship with B1 and B4 as often one child can become favoured over the other.

**Main Duties include:**

- Organising educational activities and trips out with both children
- Cooking and preparing meals and snacks
- Engaging B4 in activities and strategies in line with his key areas for development
- Interacting with both children in activities in line with their special interests and areas of development
- Engaging B1 in educational and developmental activities throughout the day
- Bathtimes
- Light nursery duties such as the children's laundry and tidying the play area
- Light housekeeping duties such as cleaning away nappies, organising untidy areas of the house, wiping down surfaces
- Occasional school pick-up and drop-off (this is easier if the Sennie can ride, or would like to learn to ride, a cargo trike)

The family are looking for an engaging, energetic and intelligent Special Educational Needs Nanny, who can provide fantastic and fun care for their children. The Sennie selected will be able to follow and support therapies and interventions determined by the family (in conjunction with the Sennie) and professionals. A genuine passion for working with children and special educational needs is a must.