

Sensitive and Vibrant Sennie (Nanny/Manny) for B4 and B2

Location: Borough/London Bridge, SE1

Wage / Salary: £15 - £16 p/h gross, rate offered dependent on experience / £30,420 - £32,448 p/a (please note the annual salary is listed as an approximation only)

Live - Out

Essential Skills/Traits:

- Previous work experience with Autism and ADHD
- Previous work experience with under 5's and toddlers
- Strong communication and organisational skills
- Thoughtful and intelligent
- Energetic and vibrant personality
- Proactive and co-operative - able to work alongside mum and specialists
- Prior experience working with early years and aiding with education and development (under 4's)
- Ability to create structured play and activities

Desirable Skills/Traits:

- Experience / understanding of food allergies
- Great sense of humour
- Experience with demand avoidance behaviours
- Non-Smoker

Additional information: The family are Jewish and celebrate shabbat on Friday evenings (in a very fun and casual way) so would need their Sennie to be comfortable with this. They celebrate most religions/festivals/seasons and see them as any excuse to celebrate life in a positive way!

Start Date: ASAP

Days & Hours: 39 hours per week contracted throughout the year

Term time - 39 hours per week, Monday - Friday:

Monday 7.30am - 7.30pm

Tuesday 2.30pm - 7.30pm

Wednesday 7.30am - 7.30pm

Thursday 2.30pm - 7.30pm

Friday 2.30pm - 7.30pm

School closures/holidays: *Exact times and days to be discussed but will remain at 39 hours throughout school holidays with possible over time as and when required, which will be discussed in advance*

About the family: SENNIES are excited to find a fantastic, supportive Sennie for two beautiful little boys, B4 and B2, primarily with after school care, but also a couple of full days care, predominantly for B2. B4 has recently received a diagnosis of Autism and is showing traits of ADHD and possible demand avoidance and so the family are very much in the early stages of their journey in discovering the best adaptations and strategies for their son, whilst also learning and growing their own understanding. They are looking for a Sennie who can become part of the family and help support both the children and mum. Mum and dad are in the process of separating and as such this is a tricky

time to navigate for all involved, so a Sennie who is committed and consistent is key. They have recently had a nanny leave unexpectedly which has been difficult for the boys and really need to avoid this happening again, to provide some much needed security and safety for the children at a time full of transitions.

About B4: B4 is a wonderful little boy, who is full of energy and is very curious about the world around him. He loves to ride his bike and enjoys active games. He also has a real interest in finding out how things fit together and loves taking things apart and putting them back together. He is a lover of different foods and has a lot of fun with baking. He is loving and likes to spend time with his family, and enjoys being read to.

B4 is Autistic and likely ADHD and so can struggle with his emotional regulation, processing and transitions. He is prone to meltdown when he cannot express himself effectively or when things do not go as planned and more recently there has been some behaviours that challenge, though this is relatively usual for a young child and his reaction is only amplified because of his neurology.

The Sennie selected should be capable of supporting B4 with these moments of difficulty and help him to find coping strategies and make reasonable adaptations and adjustments to best allow him to thrive. The family is currently working with a psychologist who has suggested some behavioural management strategies that so far have been working, in particular using lots of positive reinforcement and encouragement for completing tasks that he may otherwise avoid or find challenging.

B4 struggles with child-led play and can find it difficult when left to his own devices and so therefore a proactive approach is needed to help create stimulating activities, games or ideas for him where he can develop his imagination and self led exploration.

B4 is about to undergo a big transitional period from nursery to reception and so a Sennie with experience in handling transitions and aiding children in adapting to new environments is a bonus. He will need lots of patience and time and may be more dysregulated than usual so working alongside mum to come up with the best approaches for B4 will be required.

His key areas for development and support are:

- Creating and implementing and using more visual communication tools and timetables
- Helping B4 to find positive emotional regulation strategies and how to express himself in a safe way
- Planning structured play/timetables to help with processing time to hopefully reduce triggers and meltdowns
- Liaising with mum and any specialists to best support and implement interventions for B4
- Being aware of B4's triggers such as: Loud noises, overcrowding, sudden changes and sharing and finding ways to minimise these triggers or helping B4 overcome them
- Keeping on top of B4's allergies and ensuring his health and safety

B4 is a clever little boy who is great with verbal communication, as such, he has been denied an education and health care plan and so is not being given the support he needs from his nursery who just don't appear to understand his needs and behaviours, often leading to him being excluded or left out, which mum is worried could spill into school in September. Therefore a Sennie with an excellent, nuanced, open minded understanding of the broad spectrum of autism and the many ways in which it can present is essential.

About B2: B2 is a cuddly, funny and independent little boy who is hot on the heels of his older brother, wanting to join in with and keep up with his older brother's interests and activities. He is keen and confident on his balance bike, but he is still very much learning about road safety and self awareness so the Sennie needs a careful eye and fast feet as he is always on the go. He loves stories and imaginative play so a creative Sennie who can really encourage his imagination would be fantastic. He also currently likes diggers, cars and trains and is determined to be as independent as he can.

B2 is almost 3 and is currently typically developing, the Sennie selected should be able to engage B2 in developmental and educational activities suitable for his age. They should be comfortable with the level of personal care required for a toddler, including toilet training, whilst also encouraging his independence and self sufficiency, again at age appropriate levels

As a pair, B2 and B4 are a bundle of fun, they can be very loving and sweet with one another whilst also becoming very competitive and having moments of typical 'sibling rivalry' - A Sennie who is experienced with looking after siblings would be useful for understanding this dynamic.

About the role: The selected Sennie will provide full time, after school and holiday care on a sole-charge basis for B4 and B2. There will be overlap with either Mum or Dad during part of the after school care. The family is looking for a strong, supportive, loving figure to provide outstanding care for their children.

Main Duties include:

- School / Nursery pick up
- Taking children to and from activities and clubs
- Meal preparation and dinner times
- Bath time and bedtime routine
- Nursery duties including sorting out school/kit bags and tidying up after the children
- Supporting B4 in their key areas for development
- Daily reading and homework for B4 and B2 as and when required
- Planning appropriate activities and trips for B2
- Helping mum with organising the boys schedules and in the home
- Liaising and working with both parents

The family are looking for a Special Educational Needs Nanny/Manny, who can provide a consistent and caring approach for their children all whilst being sensitive and attuned to the difficult situation currently going on in the home. The Sennie selected will be able to follow and support therapies and interventions determined by the family (in conjunction with the Sennie) and professionals. A genuine passion for working with children and special educational needs is a must.