

**Full-Time Sennie (SEN Nanny/Buddy/PA/Tutor) for Twins (B13 & B13) & G11**

<b>Additional needs present:</b> Anxiety; Autism-Pathological Demand Avoidance (PDA); Dyspraxia	<b>Location:</b> Godalming, Surrey GU8	<b>Wage / Salary:</b> £27,000 - £32,000 gross per annum pro rata'd  If you have extensive experience as a qualified teacher/working as governess/governor/tutor and have a great understanding of Autism/PDA/SLD and Anxiety, then a higher salary can be discussed/negotiated for the right person. This must be discussed with SENNIES, prior to an introduction.	<b>Driver:</b> Essential - Car available to use on duty with children
<b>Live in/out:</b> Live in  Ideally the selected Sennie will opt to stay with family/friends during the school holidays as they will be on annual leave.  The family will also consider live out candidates, but they must live within an acceptable commute due to the length of school run.	<b>Accommodation details:</b> Own bedroom in a separate annexe (own entrance) Includes wifi, TV, shower room and access to the shared kitchen (shared with the grandmother only). Bed, wardrobe, armchair and dressing table included.	<b>Days &amp; Hours:</b> <b>Mon-Fri</b> <b>Family are open to n.o. of hours minimum 30 hours - maximum 45 hours</b> <b><u>Term time only contract or will consider all year round for right person</u></b> <ul style="list-style-type: none"> <li>Hours worked between 7 am - 7 pm with a break in the middle of the day</li> </ul> <i>Term time contract: 38 working weeks &amp; 14 weeks annual leave to be taken in line with the children's school holidays</i>  <i>The weekly schedule will be discussed and agreed upon in advance to best support the children.</i>	<b>Start Date:</b> ASAP - latest September 2022

<b>Essential Skills/Traits:</b> <ul style="list-style-type: none"> <li>Degree Educated</li> <li>Patient, warm, kind and upbeat but with a calm demeanour</li> <li>Ability to assist/work with the parents with the care, education and logistics of all 3 children</li> <li>Keen to work with a neurodiverse child</li> <li>Imaginative and creative</li> <li>Confident driver with clean driving licence</li> <li>Ability to make everything into a learning experience</li> <li>Ability to play and support learning/play activities; e.g. games, lego, cooking, gardening, crafting</li> <li>Adaptability and flexibility</li> <li>Happy to be part of 'Family Team'</li> <li>Willingness to learn, take guidance and try new approaches</li> <li>Active, interesting and fun-loving</li> <li>Ability to swim</li> <li>Complete confidentiality agreement</li> <li>Non smoker</li> </ul>	<b>Desirable Skills/Traits:</b> <ul style="list-style-type: none"> <li>2+ years of experience working with children who have SEN (particularly PDA/Autism) and Anxiety.</li> <li>Experience/interest in neurodiversity</li> <li>Experience of supporting high anxiety</li> <li>Open to discuss Covid vaccination status/willingness to take LF testing to allow for informed risk assessment due to sharing accommodation with elderly (70+) grandmother.</li> </ul>
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**About the role/family:** **SENNIES** is excited to support a family in Godalming to find a passionate Sennie to assist in supporting their children and in particular one of their wonderful children, who is undertaking a home education program led by the Mother. This role will be working alongside the mother who is a qualified teacher. They live in a beautiful countryside location in Surrey, on the edge of a historic market town, with easy access (20 min walk) to the train station (direct links to London and Guildford). Dad works from home, and as mentioned above mum is currently implementing the home education program for B13 (Twin 1). The family are looking for a junior Sennie who is degree educated and is looking to gain further experience within SEN childcare and securing high-quality support would significantly improve the family dynamic. They welcome a Sennie who is open to supporting with the care, education and logistics of all 3 children, with an emphasis on building a strong relationship and becoming a buddy for their son, B13. The family are also open to meeting with experienced Sennies and qualified teachers with whom we can discuss an increase on the advertised salary.

The family like to provide a low demand environment, to ensure all their children feel heard/valued and do not try to change who they are. They have found explanation, preparation, patience, empathy and time all work wonders and have helped their children thrive!

**About B13 (Twin 1):** B13 is an intelligent, loving and creative young man who loves animals, fantasy worlds, art, maps, history, flags, lego, nature, illustration, teaching himself Italian, poetry and eating different foods from around the world!

B13 (Twin 1) has an Autism diagnosis with a PDA profile, high anxiety and specific learning difficulties (Dyspraxia, Dyslexia, Dysgraphia and Dyscalculia). He currently attends a therapeutic horse riding session once a week which has been amazing for his self-esteem! He left a specialist Specific Learning Difficulties school in 2018 and his mother started him on an incredible home education program where she has seen him thrive in a relaxed, flexible and tailored home education environment. They have a brilliant timetable in place, which is very different from mainstream schooling; however, the mother struggles to do it all whilst still spending time with the rest of the family, which leaves little time for her to do much else.

The schedule for the Education program is kept flexible, with an emphasis on learning, interest and exploration. B13 (Twin 1)'s mental health will always come first, so if he is distressed, the lesson is stopped. He is given choices to support self-regulation and alleviate his anxiety (e.g. relaxation podcast, free reading or audiobook). As he finds handwriting a challenge, learning experiences/activities are tailored to best suit his individual learning style and spiky profile with dictation, illustration, conversation and multiple choice used rather than writing to communicate knowledge and understanding, to ensure he is set up to succeed.

B13 (Twin 1) key areas for development and support are:

- Supporting his home education program
- Building upon his self-esteem
- Continuing to develop and use skills/strategies to manage anxiety
- Supporting him in his preferred activities

**About B13 (Twin 2):** B13 is a passionate and intelligent young man who is currently applying for an academic and drama scholarship! He loves watching and talking about sport (especially American football and its statistics), reading books, science, adventure sport, Dungeons and Dragons, playing the guitar (Grade 3) and is particularly interested in becoming a marine biologist!

**About G11:** G11 is a thoughtful, intelligent and creative young woman who has been awarded an art scholarship at her new school. She loves animals, nature, science, engineering, the outdoors, history, adventure sport, art, making films with her brother, writing poetry and books and music: plays piano and Violin (Grade 3)! She absolutely adores her brothers and loves to play with them.

Both B13 (Twin 2) and G11 will attend the same senior school in September. The role is to assist the parents (mainly the mother) with all three children which include being responsible for school drop-offs/pick up and helping with the home education program for Twin 1. The selected Sennie must feel confident and capable of looking after and engaging with all three children in shared care and sole care situations.

**Main Duties include:**

- Drop off and pick up for B13 (Twin 2) and G11, to school in Weybridge-35 mins drive (from Sept) - Use journey time for discussion, game playing, listening to music, prep for homework and generally adding to development etc
- Support with home Education for B13 (Twin 1) in partnership with Mother (who is QTS). including but not limited to assisting with educational activities/experiences such as cooking, gardening, swimming, nature walks, art and projects.
- Provide companionship and intelligent support to B13 (Twin 1)
- Provide support with physical skills that are affected by B13 (Twin 1)'s Dyspraxia as needed (e.g. socks are tricky, scribbling, zips, cutting morning bagel etc)
- Support the Mother with the after school routine; including but not limited to, homework support, music practice, after school activities, prep for the following day, put clean clothes away, support the children with their chores.
- Spend quality time with the children, planning and executing activities such as lego, painting Warhammer miniatures, crafting, cooking, swimming, art, discussion on books/films, board games and co-operative Minecraft
- Preparing, cleaning up after and sharing lunch with B13 or other children when in sole charge
- Preparing and sharing dinner with the children on Friday evenings.

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- Flexibility to provide babysitting on occasion to allow the parents to attend school events (These hours are accounted for in the annual salary)
- Light Housekeeping (related to the children only)

To apply for this amazing role please head to the SENNIES website and fill in our [online application form](#).

If you are already registered please [log in to your online SENNIES account](#) and send us a message, don't forget to quote the reference number 0118 Check out our other open roles: <https://www.sennies.co.uk/job-vacancies>