

Sennie (SEN NANNY/MANNY) for B6 & B4

Additional needs present: ADHD	Location: Hampstead, NW3 (just next to Hampstead Heath)	Wage / Salary: £18 - £25 per hour gross depending on experience Approx £24,840 - £58,000 per annum	Driver: Essential - car provided on duty
Live in/out: Live-out	Pets: None	Days & Hours: <i>Term time -</i> <ul style="list-style-type: none"> 2 pm - 7 pm Extra hour available if required e.g. 11 am - 7 pm (to include PA and household duties) <i>Holidays</i> <ul style="list-style-type: none"> The family can be flexible in the holidays, hours to be discussed and completed between 8 am - 7 pm (16 weeks holiday) 	Start Date: 1st September 2022 & some days in July if required

Essential Skills/Traits:

- 2+ years of SEN and childcare/nanny experience.
- Open, honest, kind and clear communication
- Experience as a sole charge Sennie. The parents have a hybrid working model and when home, both parents do their best to remain in the top floor workspaces.
- In-depth understanding and experience of ADHD and clever but sensitive children.
- Ability to recognise anxiety and associated behaviour.
- Engaging and stimulating (the boys have tremendous imaginations and are very creative in role-play and storytelling) but also calm and consistent.
- Ability to set fair, clear boundaries that are nuanced to the struggles the boys have.
- Intelligent and flexible.
- Kind and loving (the boys are hugely caring and love hugs and positivity).
- Ability to foster a home environment where the boys feel safe, loved, and validated.
- A strengths-based approach to neuro-divergence.
- Empathic
- Fluent English Speaker & Vaccinated against Covid-19

About the role/family: **SENNIES** is delighted to support a loving family of 4 find a part-time **OR** full-time Sennie to support their two little boys! The mother works from home and is dynamic and creative. The father works from home 1-2 days per week and is very musical, loves maths and enjoys digging deeper into the explanation of areas the boys are curious about! As parents, they are extremely supportive towards their Sennies and strive to ensure the Sennie feels happy, content and stimulated in the role and encourage a great work/life balance. Whilst both parents may be home, they are looking for a sole charge Sennie and are mindful to leave the boys, and the Sennie with the run of the house whilst they work on the top floor of their home. The boys know that the Sennie is in charge, even when they are in the house, and the parents reinforce this messaging and the Sennie's authority.

They currently employ a housekeeper and have someone who can help with batch cooking, if needed. However, if a great Sennie is looking for full-time work instead of part-time, then the family can offer some additional PA and household duties to increase the hours of the role.

The family have a membership for the Science Museum, Kew Gardens, and London Zoo, which the Sennie can use with the children. They also encourage the children to attend local theatres. Both boys get on very well, but of course, like with any siblings, there are moments of combustion, and they can also escalate into silly and excited behaviour together, but they are very caring and inclusive boys. They both love playing in the back garden, which has a mud kitchen and sand pit. The family are open to advice from their Sennie regarding the best way to support the boys as they grow and move through transitions (i.e., B4 starting school in September, B6 adjusting to medication and gently learning to name/express/deal with anxieties/emotions). They are currently thinking about specific resources that help sensory sensitivities and have a huge bath & separate shower as the boys love water, which has proved very therapeutic for them.

At present, the parents do lots of reading & listening to podcasts about neurodivergent children, families & parenting to ensure they can support each child in becoming the best version of themselves with the support and love they require. Each boy attends their own SALT group sessions (separately) and individual play therapy. The parents recognise stress points for each individually (and combined) and make accommodations. This often needs to be flexible, depending on the needs and energy of the individual child.

About the child/children: B6 is a delightful, clever, engaging, and enthusiastic little boy who loves drawing, Lego, reading, building and playing outside. B6 has a diagnosis of ADHD and needs safe, consistent, and fair adults around him and often can find other children hard as they are more unpredictable. He has a big heart, is eager for people not to be left out, has a strong sense of justice and is very keen on fair boundaries and people adhering to them. He is sociable and has many friends however he struggles with unplanned transitions and needs clear explanations. He also struggles when his brother disrupts something he has been working on.

B6 works very hard at school to get it right, which leaves him exhausted. He recently began stimulant medication to support his ADHD and the family hopes this may help relieve some of his exhaustion and stress around the everyday demands of school and home life. At times B6 may tell his brother to do something that will get him in trouble to divert the attention away from an undesirable task, such as putting on his shoes or leaving the house.

B6 struggles with emotional understanding and regulation, and the family hope to find a Sennie who can support in these areas through play therapy, reading him books and gentle signposting at home. Validating how he feels is important and has an incredible effect. It is key we find a Sennie who can lessen demands for B6 when at home and someone who can use humour and distraction to support B6 when he becomes overwhelmed or cannot focus at the end of the day. For example, having a light, humorous moment with him, showing him a magic trick or sharing a joke has worked wonders in the past!

B4 is an extremely loving little boy who adores cuddles, imaginative play, cooking, drawing, playdough, stories (including creating his own!) and soft toys. He is socially confident and seems to know his own mind. He was early with language and expresses himself clearly. He also adores his brother but can get upset if he feels left out, unheard or cannot do some of the things his big brother can. In the last six months, he has found bedtime and being alone more challenging, which we hope a Sennie can support with. B4 will be starting school in September, which is a big transition, so it is key that the selected Sennie can support, with his parents, in showing him his strengths, signalling that they are different from his brother's, and that he is valued equally. Key areas of development for B4 are understanding his sensory & emotional needs, so everyone who cares for him can best support him in thriving!

Who this role would suit:

- Someone who is creative, charismatic, flexible, and passionate about nurturing sensitive neuro-divergent children.
- Someone who has insight and understanding that the role can be demanding and has good self-care.
- Someone who really enjoys working with children with ADHD and knows what they need to thrive. The boys have a lot of energy, so someone with stamina and someone who is safety conscious.
- Someone that enjoys using imaginative play and storytelling/music/song to engage the boys and run along with their creative thoughts.
- Importantly, someone who has a calm, patient and loving nature can bring the boys back into mindful and quiet spaces in their minds.

Recruiter: Anthony@sennies.co.uk OR anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences please head to the SENNIES website and fill in our [online application form](#).

If you are already registered please [log in to your online SENNIES account](#) where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any of the roles you want to be forward for so we can qualify your application.

REF: 0150

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