

Sennie (SEN NANNY) for B6 and B8

Additional needs present: Autism	Location: Edgware HA8	Wage / Salary: £15 - £20 per hour gross depending on experience Approx £23,400 - £31,200 per annum	Driver: Non-Essential
Live in/out: Live out	Pets: None	Days & Hours: Monday to Friday. Term Time: 25 hours per week - 2 pm to 7 pm School holidays: 45 hours per week - 8 am - 5 pm	Start Date: Ideally 16th May 2022

Essential Skills/Traits: <ul style="list-style-type: none"> • Fluent English speaker • 2 + years of experience supporting an Autistic child • Prior experience supporting children with their speech and language development • Prior experience working as an SEN Nanny, SEN 1:1 /2:1/Teaching assistant, SEN Tutor or SEN Specialist • Prior experience caring for children aged 5 - 10 • Physically fit and a love for the outdoors • Makaton or BLS training or a willingness and ability to learn quickly • Patient, kind and engaging 	Desirable Skills/Traits: <ul style="list-style-type: none"> • Prior work supporting or delivering Speech and Language Therapy • Prior experience supporting a child who is a picky eater in the hope to expand food choices and groups
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About the role/family: SENNIES is excited to help a loving family find an after school Sennie! They currently have a live-in Nanny whose contract is coming to an end and hope to find a Sennie who has experience supporting in the area of Speech and Language development. There are four people in the family, 2 adults and 2 kids. The father works as an analyst, working from home 2-days a week. The mother works in Compliance mostly from home except for school runs. The family enjoys watching movies, and going to the park during downtime. The kids enjoy playing on the swings and the trampoline in the garden as well as playing with their toys/video games.

About B6: B6 is a cuddly, playful and active child who loves bubbles, wet play, trampolining and playing on swings.

B6 has a diagnosis of Autism and is currently pre-verbal. He currently communicates using sign language, single words and directing you to what he would like. B6 can find it challenging to regulate his emotions and can become demand avoidant at times, particularly around food. He is a picky eater and will often try to delay eating by running away from the dinner table in the hope you will start a game of chase with him. He has a list of foods he will eat, which will be shared with the chosen Sennie.

If B6 is emotionally dysregulated, he may cry, throw himself on the floor and/or attempt to run off. This can often happen if he is hungry, tired, overwhelmed, understimulated or anxious. There has been an improvement in B6's behaviour when participating in outdoor/physical activities. Therefore, we would like to find a Sennie who can encourage and support B6 to continue to explore his love for these activities.

B6 has a sensory profile and finds loud noises, busy crowds and bright lights overwhelming. Therefore, the chosen Sennie must be able to plan ahead and bring the appropriate items such as ear defenders when on an outing.

B6 cannot always tell when he is hungry or needs to use the bathroom, so he will need regular prompts in these areas.

B6's key areas for development and support are:

- Speech and language
- Independence
- Emotional regulation
- Support with toileting

About B8: B8 is an independent boy who loves hanging out with his friends and playing computer games. Whilst the majority of care is for B6, we are looking for a Sennie who is confident in caring for both boys on a sole charge basis and will ensure B8 is not left out or overlooked.

Main Duties and Responsibilities:

- School pick up
- Meal planning and preparation
- Creating visual aids (timetables, meal plans etc)
- Bathtime & Bedtime routine
- Planning appropriate activities and outings
- Planning summer holiday activities/timetable
- Taking the children to/from activities, clubs, appointments and playdates
- Behavioural support and management
- Organising educational activities
- Engage children in after school activities daily - including daily speech and language exercises through
- Bring forward any key areas for development
- Organising the children's things (eg school bags)
- Upkeep of children's/areas and cleaning up after children's mealtimes
- Children's laundry only, putting away children's clothes and other items
- Washing dishes and/or loading/unloading dishwasher
- Tidying up areas after use such as the kitchen or bathroom
- Tidying children's rooms
- Implementing strategies and/or therapies as directed by specialists
- Engaging children in their preferred activities
- Tutoring for educational support
- Help the children build independence

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to quote the reference number 0133

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