

Sennie (SEN NANNY/MANNY) for B12 & B16

Additional needs present: Autism	Location: Ashford, Kent TN23	Wage / Salary: £15 - £17 per hour gross Approx £25,350 - £28,730 per annum gross <i>(potential to increase to a maximum of £32,366 if working 36.5 hours per week- please see below)</i> <ul style="list-style-type: none"> The family are due to receive direct payments (part payments only) 	Driver: Essential - Must have your own car to use on duty
Live in/out: Live out	Pets: None	Days & Hours: Term time: Monday to Friday <ul style="list-style-type: none"> 32.5 hours per week Ideally 6.30 am - 9 am and 3 pm - 7 pm School holidays - hours will be adjusted in line with school closure and agreed in advance Additional hours available: <ul style="list-style-type: none"> Monday babysitting from 7 pm to midnight - Optional and can be agreed on ad hoc basis There is a possibility of one full day a week (i.e. additional 7hrs/week) - maximum 36.5hrs/week	Start Date: ASAP

Essential Skills/Traits:

- 2 + years SEN childcare experience (Autism and/or PDA)
- Prior experience supporting a child or teen with behaviours that challenge
- Physically fit
- Enjoys sports and/or Music
- Nurturing and calm personality
- Confident in ability to cook healthy meals for 2 growing boys (including a fussy eater)
- A driver who is happy to use their own car for work
- Confident in ability to support homework
- Fluent English Speaker

About the role/family: **SENNIES** is excited to help a family in Kent find a full-time Sennie to support B12 and B16. Both boys are Autistic; however, it is important to know their traits and personalities differ. The mother is a single parent with a calm, understanding and nurturing parenting approach. It is essential we find a reliable and committed Sennie who can help raise her two wonderful boys. Both boys love cuddles, feeling loved and receiving praise, however small the achievement is. The boys spend every other weekend with their father at present.

We are looking for a Sennie who will strive to build upon the boys independence at home and in the community (learn how to shop and use public transport). To support the family in creating a consistent routine that includes more outdoor activities (particularly after school) and help to reduce the amount of screen time both boys have each day, as whilst it has been a great way to promote a calm environment, it can also become over stimulating for both children which makes the next transition more challenging.

About the child/children: **B16** is a bubbly and talkative young man who loves listening to music and singing! B16 will begin a new music school in September, which he is very excited about as music is his biggest passion at present, and the family hope that he will thrive in an environment where he can focus on his niche whilst receiving the right support and encouragement.

B16 has a diagnosis of Autism, and it is very likely he also has a PDA (Pathological demand avoidance) profile, meaning the choice of words and positive responses are key to a successful relationship. B16's long-term memory is incredible, and he can often memorise lines he heard from months/years ago or describe situations that have happened a long time ago.

B16 can be quite rigid in his routine and can take longer to wake up / get ready in the morning, so an organised Sennie who can think ahead is key (e.g. ensure you wake B16 up early to allow him extra time to process before he needs to get up). Currently, B16 has limited interests, but he loves to talk in detail about his favourite subjects and can be highly repetitive when sharing something he is passionate about. Once he is comfortable in his environment the repetitiveness often reduces.

B16 can become very anxious, usually triggered by something that happened at school, hunger or tiredness, hence keeping to routines is vital. B16 is great at masking in school, which can leave him exhausted at the end of the day. B16 must be given appropriate time and space to adjust when he arrives home from school. When feeling anxious or emotionally dysregulated, B16 is likely to display behaviours that challenge, such as throwing things, pushing and occasionally hitting. However, when handled appropriately, he can regulate his emotions and revert to the loving and caring teenager he is. If consistency is not kept, his behaviours become more challenging.

Sensory and safety checklist: *The family have identified that B16...*

- Resists changes to familiar routines
- Touches the walls of rooms
- Gets lost easily
- Has a fear of heights, lifts, and escalators
- Finds it easier to listen when not looking at person
- Bangs objects and doors
- Likes a hug if chooses to do this
- Has a delayed processing speed
- Finds it difficult to wind down before bed

Key areas for development and support: Anxiety and behaviour; Small home chores/responsibilities; Independence to enable more freedom; Encouragement of 'male' hygiene such as shaving and making friends

B12 is a loving, chatty, bright and caring boy who loves going to school (especially his maths class where he is excelling) & Music! B12 has a diagnosis of Autism and is doing very well academically. His older brother currently requires more support and guidance, which can mean that B12 is sometimes overlooked. The Mother looks forward to being about to divide and conquer with her new Sennie to ensure both boys have the 1:1 time and attention they need and deserve to be the best version of themselves.

B12 is a fussy eater, and the mother welcomes suggestions for improving his diet in a fun and encouraging way. His fussy eating derives from his sensory processing challenges, which should be kept in mind when supporting him to try new foods. B12 will also require guidance to get ready for school, prepare school lunches in the morning, help with homework in the afternoon and ensure he has a bath before bed.

Sensory and safety checklist: *The family have identified that B12...*

- Likes a hug if chooses to do this
- Dislikes the feel of certain fabrics and substances
- Dislikes certain foods and drinks
- Hugs very tightly
- Likes to have food presented in a certain way on the plate
- Dislikes crunchy or chewy food
- Has extremely good balance

Who this role would suit:

- Someone with a nurturing and caring nature, rather than too strict
- Someone who is able to recognise that high demands can have an effect on behaviour.
- The previous Nanny was not SEN trained however she was fantastic as she was calm and consistent but not pushy. The family are looking for someone who can support the Mother as almost a second parent and ensure you are both talking the same language and on the same team/page for consistency

Recruiter: Anthony@sennies.co.uk OR anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIIES website and fill in our [online application form](#). **If you are already registered**, please [log in to your online SENNIIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any of the roles you want to be forward for so we can qualify your application.