

Sennie/Mentor for B13

Additional needs present: Autism and ADHD	Location: Hampstead, NW3	Wage / Salary: £17 - £20 per hour gross (approx. £22,100 - £26,000 gross per annum)	Driver: Essential - preferably with own car
Live in/out: Live out	Pets: One dog, one tortoise, two guinea pigs	Days & Hours: <i>Contracted 25 hours per week</i> Hours between: Monday - Friday: 10 am - 5 pm School Holidays & Closures: <i>Variable hours depending on what is needed at the time</i>	Start Date: ASAP

Essential Skills/Traits: <ul style="list-style-type: none"> • Strong understanding of Autism and ADHD • Intelligent and able to support with teaching life-skills • Driving license and happy to use own car for work • Positive attitude and approach • Highly empathetic and can demonstrate a sensitive approach • A minimum of one year's commitment • Physically fit • Capable of working as part of a team or independently with B13 • Demonstrable organisational skills • Adaptable and flexible approach 	Desirable Skills/Traits: <ul style="list-style-type: none"> • An interest in playing sports, particularly football • Some understanding of KS3 curriculum
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SENNIES are looking for a warm, fun and active Sennie to join the team already in place for a home-schooled 13-year-old boy who is autistic and ADHD, along with some additional learning needs. During term time, the Sennie will act as a support and 'buddy' to B13 throughout the home school day - coordinating with all members of the team, reinforcing his learning through conversation and play, and overseeing the tracking system to document the child's academic and personal development. This is hopefully a fantastic long-term opportunity for someone dedicated to a career within the special educational needs/childcare sector.

About B13: B13 is a funny and sociable boy who has lots of varied interests including football, LEGO, cooking and making short films. B13 has recently received his autism diagnosis and the family have worked hard to cultivate an absolutely fantastic home education program for him, where he is really thriving. His home-schooling program has been created by a brilliant team of specialist professionals and tutors and includes film studies, food tech, building and even car mechanics. The Sennie selected should be able to engage with B13 in his preferred hobbies whilst also encouraging and supporting his development both academically and personally.

B13 is at a transitional age and so the family hope to find a Sennie who can help to build his confidence/self-esteem, reduce his anxiety levels, help him to develop his life and social skills and encourage him to become more active.

He has a behavioural support plan in place which has been designed by a top child psychologist and he also takes part in art therapy, speech and language therapy and has social communication support.

B13's key areas for development and support are:

- Understanding B13's individual needs and how they present
- Supporting B13 with his behaviour regulation and helping him to find effective coping and self-regulation strategies
- Developing B13's confidence and independence
- Regularly taking B13 to and from lessons and appointments daily
- Working on some of B13's attachment issues to mum
- Managing B13's anxieties and working through them positively

- Aiding in difficult transition periods for B13 and helping him to find ways to handle unexpected change
- Encouraging social communication and social skills

A creative, positive and high energy Sennie is required for B13, and someone who possesses a large amount of playfulness and is skilled with distraction or regulation tactics are all key requirements in order to support B13 effectively as his mood, needs and ability to handle or regulate can change daily so flexible, quick thinking is vital in order to get the best out of him as well as a high level of organisation to keep track of his busy daily schedule and getting him to sessions on time.

Main Duties include:

- Promoting an active and healthy lifestyle for B13
- Participating in B13's home learning (not teaching but supporting his tutors)
- Organising fun and physical activities around lessons
- Nutritious lunch preparation
- Driving B13 to and from appointments and sessions throughout the day
- Arranging day trips and after school activities

About the role/family: This is a position for a long-term mentor and role model figure. The family is looking for a highly intelligent, kind, empathetic, sporty Sennie, experienced in working with young autistic people, who can successfully manage the boy's anxiety and challenges, particularly regarding transition and change: Someone who is committed to childcare, resilient and with a great sense of humour.

The position is sole-charge but will be fully supported by an interdisciplinary team including two specialist educators (who oversee the education and behaviour programme), a clinical psychologist and expert tutors. For someone looking to build their career in special educational needs and childcare, access to this team will be an invaluable resource and learning opportunity. Communication is key and his parents are always available. The family has two older, independent girls and there is a holiday home in Oxfordshire that can be visited for a change of scenery.

To apply for this amazing role, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#) and send us a message, don't forget to quote the reference number 0098

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