

**Full-time, Live in Sennie (SEN NANNY/MANNY) / Housekeeper for G12 & B10**

<b>Additional needs present:</b> Attention-Deficit Hyperactive Disorder (ADD & ADHD)	<b>Location:</b> Richmond, TW10	<b>Wage / Salary:</b> £35,000 gross per annum (plus separate accommodation provided, food and all bills)	<b>Driver:</b> Essential - car provided on duty
<b>Live in/out:</b> Live in  (Live out considered for local candidates only - please note the wage will not be adjusted for live-out)	<b>Accommodation details:</b> A separate flat in the bottom of the house with own kitchen and bathroom	<b>Days &amp; Hours:</b> <b>Term time:</b> <ul style="list-style-type: none"> <li>Monday - Friday (up to 45 hours per week)</li> <li>Between the hours of 6.30 am - 7.30 pm</li> </ul> <b>Holidays:</b> <ul style="list-style-type: none"> <li>Hours will be adjusted in line with school closures</li> </ul> Plus up to 2 nights of babysitting per week - agreed in advance	<b>Start Date:</b> ASAP
<b>Pets:</b> Cat			

**Essential Skills/Traits:**

- Prior experience supporting a child or children with ADD/ADHD
- Resilient, patient and engaging
- Able to offer a level of flexibility
- Must be organised and able to manage all aspects of the kid's lives
- Prior sole charge experience in a SEN childcare role
- Fluent English speaker

**About the role/family:** **SENNIES** is delighted to support a loving single mother in finding a **Sennie / Housekeeper** to support her in raising her 2 children, G12 and B10. Both children have ADD/ADHD, so experience in this area is essential. The selected Sennie will support the children in their morning and after-school routine, completing drop-off and pick-up and will be asked to plan meals, batch cook and monitor the children's sugar intake. Whilst the children are at school, the Sennie will have time to clean and organise the household and the children's schedules. This is a great full-time role with separate accommodation, food and bills included! The mother is looking for someone to step in and become a reliable and valued team member, becoming a second parent when needed.

The parents separated when the children were younger, and G12 does not have contact with her dad, whilst B10 sees him occasionally. This has caused attachment issues to manifest in different ways for both children. The Mother and SENNIIES can explain more to successful applicants, but it is important to note that this event caused emotional trauma for the family.

**About the child/children:** **G12** is very bright and engaged when she feels relaxed and secure. She loves sport, music, drama, and animals and wants to be a vet when she is older! G12 has a diagnosis of ADD, which she received roughly 18 months ago. She currently takes stimulant medication and receives professional support from her school. The family are keen to find an ADD coach to support G12 soon. When G12 is emotionally dysregulated, she may shout, push, swear and/or become demand avoidant. She is currently obsessed with screen time and can be mean to her brother as a quick outlet. This is something for the sennie to keep an eye on and ensure sibling rivalries do not get out of hand and are preempted where possible to ensure they are avoided.

The Mother hopes to find a Sennie who can support G12 in areas such as increasing her self-esteem/confidence and supporting her social and emotional communication and development as she struggles with friendships. Her communication can sometimes be deemed socially unacceptable or inconsiderate, yet it is never her intention to upset or offend anyone. She also needs support with her organisation skills, morning routine (she struggles to get out of bed in the morning as she is easily distracted) and transitions. Since joining secondary school, her school life has improved; however, some of this is due to masking so that home life can be a little more challenging for G12. It is important to note that her ADD symptoms are more severe than her brothers, and hormones may increase the gap.

REF: 0157

**Sensory and safety checklist:** *The family have identified that G12 ...*

- Resists changes to familiar routines
- Quite clumsy and bumps into objects and people

**B10** is a confident, funny and well-liked little boy who loves cars (esp F1), sport and pandas! He is very affectionate, needs lots of love and sometimes some reassurance. In return he will love you right back 10 x over! B10 has a diagnosis of ADHD and currently takes stimulant medication.

**Sensory and safety checklist:** *The family have identified that B10 ...*

- Resists changes to familiar routines
- He responds with flight and will run off and/or hide if he is emotionally dysregulated

B10's current key areas for development and support are helping him to regulate his emotions at school better as he finds school more challenging than being at home. He will need support and assistance in completing his homework as this is something he will always try to avoid. The best way to help him achieve this is by being organised, engaging, patient and enthusiastic.

**Who this role would suit:** Someone looking to work with two bright kids aged 12 and 10 who have ADD/ADHD. Someone with energy and enthusiasm, who appreciates the joys of kids with ADD/ADHD and who can be a parent to them when the mother is not there or working. Someone experienced and able to support both children emotionally.

**Recruiter:** [Anthony@sennies.co.uk](mailto:Anthony@sennies.co.uk) OR [anita@sennies.co.uk](mailto:anita@sennies.co.uk).

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered,** please [log in to your online SENNIES account](#) and send us a message to let us know you are interested!. **REF: 0157**

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