

**Sennie (SEN NANNY) for G5 and G4**

<b>Additional needs present:</b> Autism	<b>Location:</b> Putney, SW15	<b>Wage / Salary:</b> £15 - £18 per hour gross Approx £17,160 - £25,740 depending on experience	<b>Driver:</b> Non-essential
<b>Live in/out:</b> Live out	<b>Pets:</b> None	<b>Days &amp; Hours:</b> 3 or 4 or 5 days per week - Monday - Friday  <i>Term time:</i> <ul style="list-style-type: none"> <li>• 1:30 pm - 7 pm</li> <li>• 22 - 27.5 hours per week</li> </ul> <i>School holidays:</i> <ul style="list-style-type: none"> <li>• <i>More hours may be available and will be agreed ahead of time with the selected Sennie.</i></li> </ul>	<b>Start Date:</b> ASAP

<b>Essential Skills/Traits:</b> <ul style="list-style-type: none"> <li>• 2+ Years of childcare experience</li> <li>• Can come up with fun and diverse activities/plans</li> <li>• A great understanding of Autism and prior experience supporting an Autistic Child</li> <li>• Prior experience supporting a child with emotional regulation challenges</li> <li>• Self-driven, engaging, proactive and reliable</li> <li>• Fluent English speaker</li> <li>• Enjoys singing, dancing and drama activities</li> </ul>	<b>Desirable Skills/Traits:</b> <ul style="list-style-type: none"> <li>• Prior experience using 'zones of regulation'</li> <li>• Prior experience supporting a child who is proprioceptive and vestibular seeking</li> <li>• Prior experience supporting social communication</li> </ul>
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**About the role/family:** **SENNIES** is delighted to support a family in Putney, south-west London to find a Sennie for the two wonderful girls! We are looking for someone fun, playful and full of energy who can maintain a consistent routine and at the same time come up with fun activities for the girls to take part in after school and during the holidays. The ideal candidate is self-driven, engaging, and shares the girl's love for rainbows, unicorns, and anything pink!

The family hope their new Sennie will support them in achieving a consistent routine for the girls whilst supporting their emotional regulation. At present, they model their own feelings by talking about them, and validate the children's feelings as often as possible. They are also using 'zones of regulation' and hope the selected Sennie can continue to encourage the girls to engage with it.

**About G5:** G5 is a curious, cheeky and creative little girl who loves imaginative play, Pokemon, Singing (her current favourites are the Encanto and Sing two songs), messy play and anything involving water, sand or shaving foam. She also likes building things with her magnetic tiles and doing science experiments!

G5 has a diagnosis of Autism and currently requires additional support with her social and emotional communication and emotional regulation. G5 is sensory seeking, particularly in proprioception and the vestibular senses. G5 attends Speech and language therapy, Occupational Therapy and receives positive behaviour support at school and home. The professionals will provide you with any additional training you need and are available to answer any questions or help troubleshoot certain situations.

G5's key areas for development and support are:

- Social and emotional communication
- Emotional regulation
- Sensory activity for vestibular input
- Expressive language/creative writing
- Independence in getting dressed/taking clothes off
- Using a knife to cut

REF: 0141

**About G4:** G4 is an affectionate, chatty and artsy little girl who loves arts and crafts - painting, making things, reading, learning about new stories and dancing! She will dance and start to move her body as soon as she hears a song she likes!

G4 is neurotypical however, like most four-year-olds, she looks up to her big sister, has big feelings, and at times can struggle to manage her emotions. G4 finds it challenging when G5 has a meltdown as she can sometimes say hurtful things, and these behaviours are easy for G4 to copy.

G4's key areas for development and support are:

- Supporting G4's emotional regulation by modelling healthy emotions and helping her to learn some self and co-regulation techniques
- Building upon her confidence and encouraging her to try new things (G4 will often avoid them unless she's sure she can do it)

Main Duties and Responsibilities:

- School pick-up
- Create a consistent routine for both girls
- Supporting both girls with their homework/ after school activities
- Tidying up after yourself and the Children whilst on duty
- Tidying away anything children-related whilst on duty
- Bath and bedtime routine
- Meal planning/preparation & cooking for the children
- Creating visual aids (timetables, meal plans etc.)
- Homework help and support
- Planning appropriate/educational activities, outings and summer holiday activities/timetable

To apply for this amazing role, please head to the SENNIES website and fill in our [online application form](#). If you are already registered, please [log in to your online SENNIES account](#) and send us a message, don't forget to quote the reference number 0141

Check out our other open roles: <https://www.sennies.co.uk/job-vacancies>