

### Part-time Sennie/Housekeeper (SEN NANNY/MANNY) for B8 & G6

<b>Additional needs present:</b> Autism, ADHD & Learning difficulties	<b>Location:</b> West Byfleet, KT14	<b>Wage / Salary:</b> £15 - £20 per hour gross depending on experience Approx £15,960 - £24,800 per annum	<b>Driver:</b> Essential - car provided on duty
<b>Live in/out:</b> Live out	<b>Pets:</b> Cats, Chickens and Bees	<b>Days &amp; Hours:</b> <i>Term time:</i> <ul style="list-style-type: none"> <li>• 4 days per week,</li> <li>• Monday - Thursday preferred</li> <li>• 1.30 pm or 2.30 pm - 6.30 pm (4 or 5 hours per day)</li> <li>• 16 - 20 hours per week depending on start time</li> </ul> <i>Holidays: Monday - Friday 9am - 6pm</i> <i>(Approx. 8 weeks per year, Sennie will be required to take most of holiday within school holidays and will not be required to work the Christmas break)</i>  Additional morning support may be available if required	<b>Start Date:</b> ASAP

<b>Essential Skills/Traits:</b> <ul style="list-style-type: none"> <li>• Previous experience supporting a child or children with Autism and/or ADHD</li> <li>• Reliable, engaging and trustworthy</li> <li>• Resilient and proactive</li> <li>• Fluent English Speaker</li> <li>• Prior experience working as a Home-school Support; Sole Charge Nanny; Sole Charge SEN Nanny; SEN Manny; Manny</li> <li>• 3+ years of childcare experience</li> </ul>	<b>Desirable Skills/Traits:</b> <ul style="list-style-type: none"> <li>• PDA/ Demand avoidance experience</li> <li>• Prior experience supporting a child with learning difficulties with homework</li> </ul>
--	--

**About the role/family:** **SENNIES** is excited to help a family who loves the outdoors, find a Sennie to support their two wonderful children! Both children have a diagnosis of ADHD and Autism, but their traits present differently.

Both children love animals and have been brought up to care for the family's Cats, Chickens and Bees! We are looking for a reliable and fun Sennie who can engage with the Children and support them through learning, outings and play to be the best they can be and develop to be independent and happy individuals. We are looking for someone who can commit long term and wants to become a valued member of the family.

Dad works in London full time and Mum currently works from home but is keen to return to her London office for part of the week. The key to this role is reliability and regularity to allow mum to transition back to office life seamlessly. The family have had a long-term Nanny support them since their eldest was six months old, so they know what it takes to create a great working relationship with their Nanny/Sennie!

The family are keen to be less reliant on screen time and want to ensure the children are supervised when using screens for school purposes.

**About B8:** B8 is a happy, energetic and enthusiastic little boy who loves TV, YouTube and playing on his tablet, though in reality, he would probably prefer to be outside on his bike, scooter or using remote control cars where possible!

He has a diagnosis of ADHD and Autism. B8 is very bright but at present, he has significant difficulties when it comes to reading/writing and is currently at least 2 years behind his peers. He likely has Dyslexia, but this is yet to be confirmed. B8 thrives when working 1:1 or in a small group and much prefers discussing his work than getting it onto paper.

They are in the process of applying for an EHCP for him. It has been much harder to obtain as B8 is not disruptive in school however he isn't making the academic progress he is capable of which is why the EHCP and 1:1 classroom support is integral. B8 will need to build trust with his new Sennie as he currently has low self-esteem and can feel quite anxious around new people. However, with the right support and once trust has

been built, he is a very loving, loyal little boy who is an absolute pleasure to be around. It is essential B8 is not overlooked or left out based on having fewer behavioural challenges and being quieter than his younger sibling.

B8's key areas for development and support are:

- Reading & writing
- Supporting a consistent routine following the pandemic which brought a lot of uncertainty
- Support B8 to re-build his self-esteem and build upon his independence
- Building upon his confidence

**About G6:** G6 is an active, imaginative and loving little girl who loves trampolining, being outside and anything that does not require a long attention span! Her favourite activity is playing with her baby dolls! She has loads and could play with them all day! She really enjoys having an adult engage in this type of play with her.

G6 has a diagnosis of Autism and ADHD. Her traits differ from her older brother as she is known to push boundaries with new people and frequently displays demand avoidant behaviours. We are looking for a Sennie with experience of setting boundaries and maintaining consistency in a calm but firm way. On a great day, G6 is very independent and will make her own breakfast, dress herself and be ready for school! On a more challenging day, it may take her a very long time to get ready in the morning. She is currently not engaging well in school due to heightened anxiety. School is currently mid-way through the EHCP assessment process. She needs 1:1 for classroom activities and 2:1 for school trips. G6 can find change and transitions challenging and at times as they can trigger her anxiety. When anxious G6 can become disruptive and/or destructive.

Both Children take ADHD medication which has supported their attention span, emotional regulation and learning within the classroom environment.

G6's key areas for development and support are:

- Reading and writing
- Improving her concentration and attention span
- Promoting acceptable and positive behaviours
- Setting and maintaining boundaries

Main Duties and Responsibilities:

- School pick up
- Bath and bedtime routine
- Meal planning/preparation & cooking for the children
- Creating visual aids (timetables, meal plans etc)
- Homework help and support
- Planning appropriate/educational activities, outings and summer holiday activities/timetable
- Taking the children to/from activities, clubs, appointments and playdates
- Behavioural support and management
- Engage children in after school activities daily
- Bring forward any key areas for development
- Organising the children's things (e.g. school bags)
- Tidying up after yourself and the children whilst on duty including Wiping down of surfaces
- Washing dishes and/or loading/unloading dishwasher
- PA duties relating to the children including keeping the children's calendars up to date and booking appointments
- Working alongside the school/other specialists
- Implementing strategies and/or therapies as suggested by the specialists
- Engaging children in their preferred activities
- Help the children build independence
- Housekeeping related to the children only (Children's washing, ironing, cooking, changing children's sheets, bedroom & playroom management)

To apply for this amazing role please head to the SENNIIES website and fill in our [online application form](#). If you are already registered please [log in to your online SENNIIES account](#) and send us a message, don't forget to quote the reference number 0139

Check out our other open roles: <https://www.sennies.co.uk/job-vacancies>