

Sennie (SEN SPECIALIST/NANNY/MANNY) for B5 and G9

Additional needs present: Autism (non-verbal)	Location: Chelsea, SW3	Wage / Salary: Approx. £44,200 - £50,700 per annum gross, depending on experience. £17 - £20 per hour gross.	Driver: Essential - car provided on duty. <i>The Sennie must have a manageable commute (30-40 mins) via public transport, and can then use the car provided as there is no additional parking available.</i>
Live in/out: Live-out	Pets: 1 small dog	Days & Hours: 50 hours per week <ul style="list-style-type: none"> • Monday - Friday • 8am - 6pm 	Start Date: ASAP

Essential Skills/Traits:

- 2+ years SEN Childcare experience - experience supporting a non-verbal child is essential
- Prior experience and a great understanding of Autism
- Confident supporting a child with a home education programme
- Physically fit
- A kind experienced candidate, with a positive outlook on life
- An energetic individual who enjoys the outdoors (no matter what the weather!) and has a fun energy
- A caring individual who is genuinely enthusiastic about their career in (SEN) Childcare
- Familiar with PECS cards and knowledge of strategies to support a non-verbal child
- Confident liaising with B5's therapists alongside the parents and incorporating strategies into fun, engaging activities in the home
- A driver, with a full UK licence

About the role/family: **SENNIES** is excited to support a loving family of 4 to find a Sennie for their son, B5, and their daughter, G9. The family has a supportive and committed approach to their childrens' wellbeing, and hopes a kind, caring and energetic Sennie will become a valued part of their home!

The Sennie would help mum to divide and conquer with regards to caring for B5 and G9, to ensure both children receive the personalised care and attention they require to thrive. The Sennie would support mum by transporting the children to various activities and appointments, as at present, mum has to try and be in two places at once! This collaborative approach ensures that the children's needs are met seamlessly while alleviating any logistical hurdles, fostering a harmonious family environment synonymous with love, support and care.

About the child/children: **B5** is an active, energetic and loving boy who loves activities such as trampolining, going to the local park and being outdoors, swimming and his favourite books and stories (Julia Donaldson). Physical activity is key for B5, as he thoroughly enjoys it, and it helps him to regulate. B5 is big and strong for his age, so it's important the Sennie is physically fit and able to keep up with him!

B5 is currently on a home-schooling programme. The Sennie would support this programme, and feedback to mum on his progress - the Sennie is not required to 'run' B5's home schooling programme, but the ideal candidate would be passionate about early years development and to support a child with EYFS early learning goals and Key Stage 1 curriculum. B5's home-schooling programme is centred around B5 having 1:1 therapy, to meet his needs. At present he has a team of ABA therapists, a Speech and Language Therapist, and an Occupational Therapist who all come to the home. B5 has also uses visual calendars, PECS cards and his AAC device to communicate. He has said words and can use verbal approximations. Support is needed preparing

resources, for weekly based topics e.g. “shapes”, preparing visuals and rotating home school displays, toys and activities. With a goal to support learning and development.

B5 found nursery quite stressful and anxiety inducing but is thriving in his home education setting and is making progress. When B5 experiences anxiety, he can become emotionally dysregulated. When emotionally dysregulated, B5 can protest and have challenging behaviours. Therefore consistency, support and trust in a long-term Sennie placement is key. To predict situations that could prove stressful and distract and manage situations from escalating.

We are seeking a Sennie to provide support for B5 in 3 key areas of development. Firstly, in terms of speech, the Sennie will assist in modelling key words and facilitating effective communication using an AAV (Augmentative and Alternative Communication) device. Secondly, the Sennie will prioritise physical activity for B5: aiming to encourage and engage in regular movement, walks, and trips to the park and nearby playgrounds. Lastly, the Sennie will support B5's home schooling. This entails assistance in delivering educational content, liaising with external agencies to ensure a seamless and tailored home school program, and sharing regular feedback with mum. The chosen Sennie will play a vital role in fostering B5's holistic development and wellbeing and celebrate every win and milestones achieved.

Sensory and safety checklist: *The family have identified that B5:*

- *Resists changes to familiar routines; Remembers routes and places extremely well; Only seems to hear the first words of a sentence; cannot ride a bike but has recently learned how to ride a scooter!*

G9 is a creative, imaginative and sensitive young girl who enjoys arts and crafts, reading and magical worlds and characters, such as Harry Potter. As G9 is entering into her 'tween' years, the family hopes the Sennie will be able to provide routine, support and comfort, and be a friend or mentor to their daughter. G9's main areas for development include support with new emotions as she gets older.

Who this role would suit:

- Someone with experience in a nursery or school setting (EYFS or KS1) would be extremely helpful due to the home-school element of this role
- A Sennie with a manageable commute (up to 30-40 minutes maximum) to this location, to ensure the Sennie has a healthy work-life balance and be home at a reasonable time and energised throughout the week
- A team player who is enthusiastic about becoming part of the family unit to support B5 and G9
- Driver, with a full UK licence (car provided)

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: 0236

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