

Sennie (SEN SPECIALIST NANNY) for B8, B6 and B4

Additional needs present: Autism	Location: Near Northampton, NN6	Wage / Salary: 37.5 hours plus 1 overnight proxy parent off 11.5 hours Approx £43,316 to £45,864 per annum gross	Driver: Yes - with own car
Live in/out: Live in	Pets: None	Days & Hours: Term Time <ul style="list-style-type: none"> • Monday-Friday: 7.30am-9am and 3.15pm-8pm with an additional hour worked each day during school hours. - Sole charge for 1 overnight per week plus 1 evening babysitting. - Additional hours in school holidays. - Some weekend work available if the Sennie wants more hours. 	Start Date: Late Dec/Early Jan

Essential Skills/Traits:

- 2+ Years SEN Childcare experience
- Experience with ASD
- Familiarity with Therapy Techniques
- Calm and Patient Approach
- Loving and Nurturing
- Good Sense of Humour
- Strong Communication Skills
- Adaptable and Creative
- Organised and Reliable
- Understanding of Sensory Needs
- Commitment to Inclusion

About the role/family: **SENNIES** is excited to support a warm and welcoming family of five, seeking an experienced and compassionate Sennie to support their three wonderful boys, aged 8, 6, and nearly 4. This role offers a unique opportunity to live in a beautiful historic home in a picturesque village. The role involves assisting with the morning school routine, including getting the children ready and managing one of the school runs, either by car to the private school or a short walk to the village school. An hour of work will be required during school hours to prepare meals for the children and the family, laundry for the children, handling child-related administrative tasks, and organising therapeutic activities. After school, the Sennie will pick up the younger children, supervise activities, prepare meals, manage screen time and oversee bedtime routines.

Additionally, the Sennie will have sole care of the children most weeks from Wednesday after school until Thursday evening, managing all aspects of their care, including bedtime, breakfast, and the school run on Thursday morning. The role also includes helping to establish therapeutic routines for B6, such as OT, SLT, and physio, as the family sets up these services in their new location.

The live-in accommodation is a spacious double bedroom located on the attic floor, away from the children's rooms. This private space includes your own bathroom and a separate living room/kitchenette for personal use.

The ideal candidate will bring warmth, patience, and an adaptable approach to meet the unique needs of each child. You will work collaboratively with the family to provide a nurturing and structured environment, offering therapeutic support, creative activities, and emotional guidance. The family have formed close connections with previous nannies and their current nanny is leaving due to the family relocating out of London. Nannies are treated as part of the family and an informal and flexible approach is taken.

This is an excellent opportunity for a dedicated Sennie to join a supportive, loving family and help three amazing children flourish in a beautiful home setting.

About the child/children: B8 is a bright and sweet-natured boy with high-functioning autism. He thrives on calm parenting, clear instructions, and positive reinforcement. He is generally independent and will be at school until 5:30 PM most days, requiring minimal direct care. B8 is a sweet, affectionate and witty boy who is bright and calm, with a natural ability to connect lovingly with his younger brothers. He enjoys mentally stimulating activities like chess and board games and thrives in structured, low-pressure environments. While he is generally well-behaved, B8 occasionally struggles with emotional regulation, particularly when he perceives situations as unfair or when he is tired after a long day. He is friendly with peers and adults, but struggles to make close friendships. He is not naturally drawn to sports or outdoor activities but the family are hoping that the garden at their new home will entice him outdoors more. As he has long school days he mostly has relaxing time when he's at home. On alternate Friday afternoons he finishes school early but his mother will be off work those days to assist.

A Sennie can play a key role in supporting B8's social, emotional, and developmental growth by creating a calm, structured, and nurturing environment. By introducing techniques such as mindfulness, reflective conversations, and role-playing scenarios, the Sennie can guide him in managing moments of frustration or perceived unfairness. The Sennie can also implement firm but positive discipline at home, ensuring that boundaries are clear and consequences are explained in a way that resonates with his thoughtful and logical nature. By striking a balance between relaxation and constructive activities, the Sennie can create a safe and supportive environment where B8 feels confident, understood, and motivated to grow.

Sensory and safety checklist: *The family have identified that B8:*

- *Resists changes to familiar routines; Prefers to sit at back of group or front of group; Likes a hug if chosen to do this; Finds it hard to ride a bike*

B6, is a loving child with autism. He is an affectionate child who delights in sharing cuddles and kisses with those he trusts (and random shopkeepers!). While he has developed strong bonds with his brothers, enjoying simple and physical games like chase and wrestling, he currently shows little interest in engaging with peers. His speech is significantly delayed, and he often repeats questions and phrases, finding comfort and familiarity in repetition. Recently, he has developed a fascination with maps and sat nav directions, frequently reciting them, which highlights his curiosity and unique way of engaging with the world around him. B6 generally eats well and sleeps soundly, though early morning wake-ups around 5 a.m. are not uncommon. He has recently completed toilet training, although occasional accidents still occur as part of the process. Technology, especially gadgets, holds a special allure for him, so screen time should be carefully limited and used as a reward to help maintain balance in his routine. Due to a six-week school absence earlier this term while waiting for his EHCP to be finalised, B6 has missed valuable classroom time, and catching up academically is a key focus for him moving forward.

A Sennie can play a vital role in nurturing B6's development, providing him with the tools and encouragement he needs to grow both socially and academically. Supporting his verbal communication is a priority, with strategies such as modelling appropriate language, encouraging two-way conversations, and using interactive games and activities to make speech development engaging and fun. The Sennie can also introduce gentle opportunities for B6 to engage with peers, helping him navigate social interactions in ways that feel safe and enjoyable. Sensory play can be incorporated to address any sensory issues and to provide a calming outlet when he feels overwhelmed. Helping B6 catch up on missed schoolwork will involve fostering a structured yet flexible approach to academic tasks, integrating learning into play and everyday activities. Encouraging focus and engagement through hands-on, creative techniques will ensure he feels supported and not pressured as he rebuilds his confidence in the classroom setting.

Sensory and safety checklist: *The family have identified that B6:*

- *Resists changes to familiar routines; Remembers routes and places extremely well; Can memorise large amounts of information on certain topics; Likes a hug if chosen to do this; Repeats exactly what others have said*

B4 enjoys outdoor play and engaging activities and thrives in a fun and structured environment. B4 is a delightful and energetic child who brings joy and fun to his family. He is bright, curious, and eager to learn, often motivated by his desire to catch up with his older brothers. Socially, he thrives—he makes friends with ease and enjoys playing harmoniously with his siblings. He has no sensory or developmental issues and is thriving as a neurotypical child. B4 has a hearty appetite and is generally well-behaved, though he does exhibit some typical behaviours of a 3–4-year-old youngest child. These include wanting things his way, such as insisting on a specific breakfast bowl or resisting tasks like putting on his shoes independently. He also occasionally struggles with sharing or compromising, such as allowing his brothers to have the “best” seat.

A Sennie can help foster B4’s independence and self-discipline through gentle but firm guidance. Encouraging him to take responsibility for small tasks, such as dressing himself or being more flexible in his preferences, will help build his confidence and resilience. The Sennie can also model and reinforce positive behaviours, ensuring he continues to develop strong social skills and empathy, especially in situations where he needs to share or compromise. By incorporating engaging, age-appropriate learning activities, the Sennie can nurture B4’s natural curiosity and love for learning while ensuring he has fun along the way. Whether supporting his interests or encouraging him to explore new ones, the Sennie will play a key role in helping B4 grow into a confident, well-rounded individual while maintaining a joyful and supportive environment.

Who this role would suit:

- **Experienced in Autism Support:** Someone with a strong understanding of autism and the ability to support emotional regulation, verbal communication, and social interactions, particularly for children aged 6-8.
- **Skilled in Emotional Regulation:** A patient individual who can help the older boys manage frustration, navigate meltdowns, and develop coping mechanisms when things don’t go their way.
- **Encouraging and Creative:** Someone who can foster B8’s interests, like chess and board games, while gently encouraging outdoor activities and new experiences to build confidence.
- **Supportive of Academic Growth:** A professional who can assist B6 in catching up on missed schoolwork, focus on academic tasks, and apply creative methods to reinforce learning.
- **Experienced with Speech Development:** Familiarity with supporting children with delayed speech, repetition of phrases, and sensory challenges, with the ability to promote verbal communication and expressive language.
- **Balanced and Calm:** A Sennie with the ability to handle challenges such as early wake-ups, occasional accidents, or strong-willed behaviour with a steady and positive approach.
- **Understanding of Typical Child Behaviours:** Comfortable managing typical youngest-child behaviours for B4, such as encouraging independence, sharing, and reinforcing age-appropriate social skills.
- **Firm Yet Gentle:** Someone who can provide consistent, clear guidance for all three boys while maintaining a warm and nurturing environment.
- **Team-Oriented:** Able to work collaboratively with parents to implement calm parenting techniques, create routines, and maintain a harmonious household.
- **Flexible and Adaptable:** A caregiver who can shift focus between the unique needs of each child, from supporting emotional regulation to fostering academic or social growth.
- **Rural living:** Someone who will enjoy living in a historic country house in a small village with all the charms and challenges that brings. There are nice towns and bigger villages nearby and it has good rail connections to London but the village is small with no shops (there’s a school, pub and a church). Confidence in driving on country roads is a must.

Lead Recruiter: Anita - Anita@sennies.co.uk

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click ‘like’ for any roles you want to be sent forward for, so we can qualify your application.

REF: 0282

Check out our other open roles: <https://www.sennies.co.uk/current-vacancies>

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