

Full time Sennie (SEN NANNY/MANNY) for B9

Additional needs present: Autism	Location: Belsize Park, NW3	Wage / Salary: £20 - £23 per hour gross depending on experience	Driver: Non-essential
Live in/out: Live out	Pets: None	Days & Hours: 33 hours (currently) <ul style="list-style-type: none"> ● Monday 1:30-6:30 ● Tuesday 9-6 ● Wednesday 1:30-6:30 ● Thursday 1:30-6:30 ● Friday 9-6 <p style="text-align: center;">PLEASE SEE END OF JOB DESCRIPTION FOR CHANGE TO HOURS OVER THE NEXT FEW MONTHS</p>	Start Date: ASAP

Essential Skills/Traits: <ul style="list-style-type: none"> ● 2+ years SEN Childcare Experience supporting a child with Autism ● Calm, patient, understanding and proactive approach, especially in relation to communication ● Demonstrable experience supporting distressed behaviours ● Physically fit and active, and enjoys being outdoors in nature ● Knowledge or understanding of therapies such as SALT and OT ● Organised and capable of planning activities and days out ● Prior experience in communicating with children with delayed speech/semi verbal ● Willingness to travel with the family once or twice a year abroad and/or in the UK 	Desirable Skills/Traits: <ul style="list-style-type: none"> ● Prior experience supporting toileting ● Prior experience in teaching or tutoring literacy in primary school-aged children ● Comfortable working on early literacy in different ways and creative in getting across concepts. ● Education qualification or experience in an educational setting
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About the role/family: **SENNIES** is pleased to be working alongside this fantastic family to find a Sennie for their lovely little boy in North London. They are a friendly, international family who are very easy to talk to. The family is keen to find a Sennie who will give context in situations, give B9 advance notice of what to expect, support B9 if he becomes stressed/dysregulated, keep him safe whilst ensuring he feels supported, plan and carry out home learning with him, and be his 1:1 for the classes and afternoon activities he attends outside of school.

About the child/children: B9 is a cheerful little boy who loves animals, trains and transport, all kinds of music, being outdoors and appreciating nature, going on excursions, food and cooking/baking, numbers and shapes, building things, playing with sand and water, trampoline and gymnastics, being read to.

B9 has a diagnosis of Autism with delayed verbal communication, currently using short, simple sentences. The family encourages him to speak for requests and during activities to foster independence. They recognize verbalising can be tiring for B9, and emphasise the importance of responding to his nonverbal cues and modelling language during interactions. They are looking for a 1:1 who can help him advance in education during school hours while at home, as well as care for him. The family employs concise language with B9 to aid processing, expecting the Sennie to continue this approach. They openly empathise with B9's emotions and discuss them to assist in problem-solving as he develops his communication skills.

B9 has several stims that he uses as a form of expression and a way to self-regulate/soothe, which the family doesn't discourage. However, any stimulating that is dangerous (like mouthing harmful objects) or very difficult for others to be around (like him moving around on the carpet in school can put him unintentionally in the way of other children) into stims that give him similar sensations, like using silicone chewies, or deep pressure like a weighted lap blanket.

It is important that the Sennie has a forward-thinking approach when working with B9 and is open to experiencing the world through his eyes. His safety is very important, so hand-holding near dangerous spaces,

like roads, is crucial. However, the Sennie is encouraged to walk, skip or run with him depending on his physical need at the time. He may need further proprioceptive input and for example, lie down on a pavement. This is not considered bad behaviour and as long as he is safe, it is perfectly fine for him to do. B9 is hypermobile and this, combined with his decreased body awareness, means he may get tired without realising it, which should be taken into account. The Sennie should be switched on to this and allow plenty of time for any activity or journey to account for this.

B9 uses a pictogram agenda app to help on days outside of the regular routine, which the Sennie should be comfortable working with and utilising. B9 has some hypersensitivity around noise, so it is important to be mindful of that. It is important to praise effort more than achievement and the family veer away from using rewards to encourage self-motivation. Please note the family would not like to proceed with applicants who wish to use behaviour therapy strategies in their new Sennie role.

B9 key areas for development and support are:

- Aiding B9 in his social interactions and developing his communication skills
- Helping B9 in moments of distress to self-soothe/regulate and support sensitively
- Continuing any useful interventions or strategies with B9 at home as advised by his specialists
- Encouraging B9's independence and self-care
- Planning, preparing and providing indoor and outdoor activities/days out and encouraging new activities
- Supporting with school work
- Supporting B9's impulses - Able to anticipate and react quickly and keep up with him

Main Duties and Responsibilities:

- Planning and carry out short lessons with B9 at home in mathematics, reading, science, etc. throughout the day, to help him reach his educational goals
- Liaising with other educational professionals working with B9 to set achievable goals and regularly record and communicate progress towards these goals
- Preparing and providing meals for B9 whilst on duty
- Engaging B9 in his preferred activities
- Supporting B9 in his key areas for development throughout the day
- Educational support such as reading, writing and numeracy exercises
- Sending photos/messages to update the family regularly
- Tidying up after yourself and B9 whilst on duty
- Bedtime and bathtime routine
- Taking the B9 to/from activities, clubs, appointments and playdates
- Support potty training / toileting
- Help the B9 build upon his independence and communication skills
- Liaising with the therapists working with B9 to implement sensory integration plans and communication strategies into his everyday routine.

Change to hours over coming months:

Monday/Wednesday/Thursday will all shift to 3pm - 7pm by end of October = 30 hours per week

Friday will then shift to 3pm - 7pm by Christmas = 25 hours per week (Weekend hours could also be available of 8 hours = 33 hours per week)

School Holidays = 8 hours per day = 40 hours per week

From January it would be a potential of:

- 33 hours a week term time (including weekend day) and 40 hours during school holidays = £35,000 - £41,000 per annum gross.
- 25 hours a week term time (without weekend day) and 40 hours during school holidays = £29,000 - £33,000 per annum gross.

Occasional babysitting also required, so in reality the annual amount would end up a bit higher.

REF: 0268



To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).
If you are already registered, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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