

### Sennie (SEN SPECIALIST/NANNY/MANNY) for B4

<b>Additional needs present:</b> Autism	<b>Location:</b> Harpenden, AL5	<b>Wage / Salary:</b> Approx £30,000 per annum gross	<b>Driver:</b> Essential
<b>Live in/out:</b> Live out	<b>Pets:</b> Cat (house cat, very docile)	<b>Days &amp; Hours:</b> Monday to Friday, all year.  <b>Term time:</b> <ul style="list-style-type: none"> <li>Monday - Friday: 2.45pm - 6.45pm (20 hours per week)</li> </ul> <b>Holidays (including inset days):</b> <ul style="list-style-type: none"> <li>Monday - Friday: 8.30am - 6.00 pm (47.5 hours per week)</li> </ul>	<b>Start Date:</b> Ideally 1st September 2024

#### Essential Skills/Traits:

- 2+ years SEN Childcare experience.
- Knowledge of effective strategies for supporting children with autism
- A playful and positive person who loves being outdoors and painting with children.
- Able to incorporate Speech and Language Therapy strategies into fun, engaging activities at home.

**About the role/family:** **SENNIES** is excited to support a warm and caring family of three find a Sennie for their bubbly 4-year-old son, who is eagerly preparing to start school. As working parents, they value the importance of nurturing B4's development and providing him with a supportive environment where he can thrive both academically and emotionally. The family are hoping to find someone who can seamlessly integrate into their family dynamic. They envision the ideal Sennie as someone who brings creativity, enthusiasm, and patience to the role. B4 is sensory-seeking, and full of curiosity and energy, and his parents believe that a fun and imaginative approach to learning and play is key to his development. One of the Sennie's main priorities will be to ensure that they assist and encourage consistent support in B4's speech and language development, as well as in his occupational therapy needs at home.

During term time, the Sennie will be required to pick up B4 from school which is within easy walking distance (5 min) from the family home, provide him with a healthy snack and evening meal, and engage him in activities that are both enjoyable and educational. The Sennie will assist with any homework tasks and help with the transition of B4 moving from Nursery to a mainstream school. During school holidays the Sennie will be required for full-day care, filled with adventures, outings, and opportunities for B4 to explore and learn.

**About the child/children:** B4 is an affectionate, energetic, and sensory-seeking little boy who thrives on outdoor activities, counting, and expressing himself through drawing and painting, particularly with colours and numbers. He takes joy in recognising and reading words he's learned, although his speech is still developing, and is steadily improving over time. He can express his needs and desires, albeit in simple terms. While he cherishes time with familiar adults, he struggles with social interactions with other children and needs careful supervision in playing alongside other children. His exuberance for life often leads him to throw himself into activities with gusto, yet he lacks a sense of danger, and sometimes misidentifies strangers as familiar adults. With his infectious smile and laughter, he easily endears himself to those around him. Like any 4-year-old, he can sometimes be defiant, yet he is generally cooperative and will follow instructions to a certain extent.

At present B4 has a diagnosis of Autism and is currently in the process of transitioning from a familiar nursery to a new mainstream reception class. The Sennie will need to assist in managing this transition and providing continuity of play-based support for B4. This includes supporting his speech and language development as well as his occupational therapy needs. Additionally, the Sennie would be responsible for helping B4 with any after-school tasks sent home. Currently B4 requires substantial assistance with toileting - he can use a toilet, and

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rarely has accidents, but needs to be taken to the toilet and supported throughout, therefore the Sennie will need to assist and support with toilet training.

**Sensory and safety checklist:** *The family have identified that B4 is:*

very sensory seeking; has no sense of danger or road sense; mis-identifies people and has no stranger awareness; enjoys rough play and hugs; has gross and fine motor delays; has limited and fixated speech, requiring patience on communication; has a very high pain threshold – often seems to not feel pain; cannot ride a bike or use a scooter;

**Main Duties and Responsibilities:**

- Organising B4's daily routine (after-school term-time, full day holidays), ensuring it is balanced with interesting activities and providing appropriate meals/snacks.
- Collecting B4 from school (term time) and arranging and taking B4 on appropriate outings during holidays.
- Assisting with the transition to school.
- Encouraging B4's independence and life skills development, including support with toileting
- Supporting with OT and SALT recommendations,

**Who this role would suit:**

- A Sennie with experience in early years/primary children and supporting SALT and OT at home.
- Someone who is physically active and creative with a passion for supporting young children with ASD.
- Holds a Full UK Driving Licence.
- A Sennie with a genuine passion for working with SEN children and a commitment to providing high-quality care and support.

**Lead Recruiter:** Anita - [Anita@sennies.co.uk](mailto:Anita@sennies.co.uk)

To apply for this amazing role and see the full job description and family preferences, please head to the SENNIES website and fill in our [online application form](#).

**If you are already registered**, please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

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