

Sennie (SEN SPECIALIST/NANNY/MANNY) for G9, B7 & B3

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| Additional needs present: Autism with a PDA profile, ADHD | Location: Claygate KT10 | Salary: From £18 per hour gross |
| Live out Driver: Essential Pets: Yes - Cat(s) Sole charge / Shared care | Days & Hours Required: Approx 24 hours per week <ul style="list-style-type: none"> Monday - Thursday: 7:30 – 10:30 am and 2:30 – 5:30 pm or Monday, Tuesday and Wednesday: 8:00 am – 4:00 pm <p><i>The family would like to emphasise their flexibility with hours for the right person. Please note that the working hours and days may evolve over time—particularly once B7 returns to school and during school holidays. To be discussed and agreed in advance between Family and Sennie.</i></p> | |

About the role/child/children: SENNIES are excited to support a warm and loving family of five, with three children aged 9, 7, and nearly 4. They are currently navigating the challenges and joys of raising neurodiverse children with empathy, creativity, and resilience. The parents are looking for a kind, patient, and emotionally intelligent Sennie to join them as a key partner in their parenting journey—someone who can help their children feel seen, heard, and safe, while gently supporting development and emotional growth.

The role will primarily focus on supporting their 7-year-old son, who has an autism diagnosis with a Pathological Demand Avoidance (PDA) profile. He is currently out of school due to severe anxiety and is being supported with a low-demand approach at home. When he feels safe, he is highly social, bright, empathetic, and full of energy—he loves to run, climb, and engage with the world in his own unique way. His needs require a highly adaptive and respectful approach that avoids pressure and prioritizes emotional safety. The family uses a low-demand framework at home and is supported by a small team of SEND-specialist tutors and practitioners, as well as a weekly visit to a therapeutic farm. A Sennie will need to work seamlessly within this therapeutic environment, using strategies that align with the PDA profile and supporting gentle, trusting relationships over time.

The eldest child, G9, is neurotypical but shows some ADHD traits. She is confident, sociable, and loves dance and time with friends. She values being listened to and understood and will benefit from a Sennie who can hold space for her emotional world while balancing the needs of her brothers. The youngest, B3, is shy but very affectionate once he forms a bond. He is naturally empathetic and loves playful interaction, especially when trust has been built slowly and with care.

The family hopes to eventually transition B7 into an appropriate educational setting, ideally by September, and the Sennie will play a key role in aiding that transition. They are seeking someone who can gently support independence, emotional regulation, and social engagement across all three children in a non-directive, non-pressurised way.

Therapeutic strategies currently include SEND-specialist tutoring, therapeutic animal-based interventions, and low-demand, child-led activities that meet emotional and sensory needs. Success in this role will depend on flexibility, patience, creativity, and an intuitive understanding of PDA and trauma-informed care. The ability to offer engaging but optional activities—ranging from high-energy play to calming sensory input—is essential, as is the emotional maturity to navigate the complex dynamics of a household with children of differing needs.

Main duties / responsibilities:

- Provide consistent, empathetic support to B7 using a low-demand, child-led approach that respects his PDA profile and prioritises emotional safety.

- Create and facilitate a safe and calm environment for B7 to regulate and express himself freely, both at home and during community outings.
- Gently introduce and support a range of activities for all children, ensuring these are presented in a non-pressurised, optional manner.
- Collaborate closely with the parents and external specialists (SEND tutors, therapeutic farm practitioners) to reinforce consistent strategies and therapeutic interventions.
- Support B7's potential transition into an educational setting, building familiarity, confidence, and readiness for structured environments when appropriate.
- Assist with sibling dynamics by helping maintain a calm household that supports the neurodiverse needs of B7 alongside the emotional needs of G9 and B3.
- Engage with G9 in a way that helps her feel heard and respected, supporting her emotional expression and interest in social activities and dance.
- Build a trusting relationship with B3, offering gentle, age-appropriate play and supporting his growing independence and confidence in social settings.
- Model and encourage respectful communication, emotional regulation, and cooperative play across the sibling group.
- Be a consistent, joyful, and calm presence who contributes to a harmonious home environment and acts as an extension of the family's supportive approach.
- Communicate effectively with parents to share progress, reflect on what's working, and adapt approaches where needed.
- Maintain flexibility throughout the day to respond to changes in mood, energy, and needs, always putting connection and trust-building at the centre of interactions.

Lead Recruiter: Aimee - aimee@sennies.co.uk

Please [log in to your online SENNIES account](#), where you will see if you are a good match for the family/client based on your matching preferences. Please click 'like' for any roles you want to be sent forward for, so we can qualify your application.

REF: PPH 026

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